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UNIVERSITY OF MINNESOTA MORRIS

# Institutional Data Book

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2016-17

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# INSTITUTIONAL DATA BOOK UNIVERSITY OF MINNESOTA, MORRIS 2016-2017

Prepared by the  
UMM Office of Institutional Research

October 2017

*URL: [reports.morris.umn.edu](http://reports.morris.umn.edu)*

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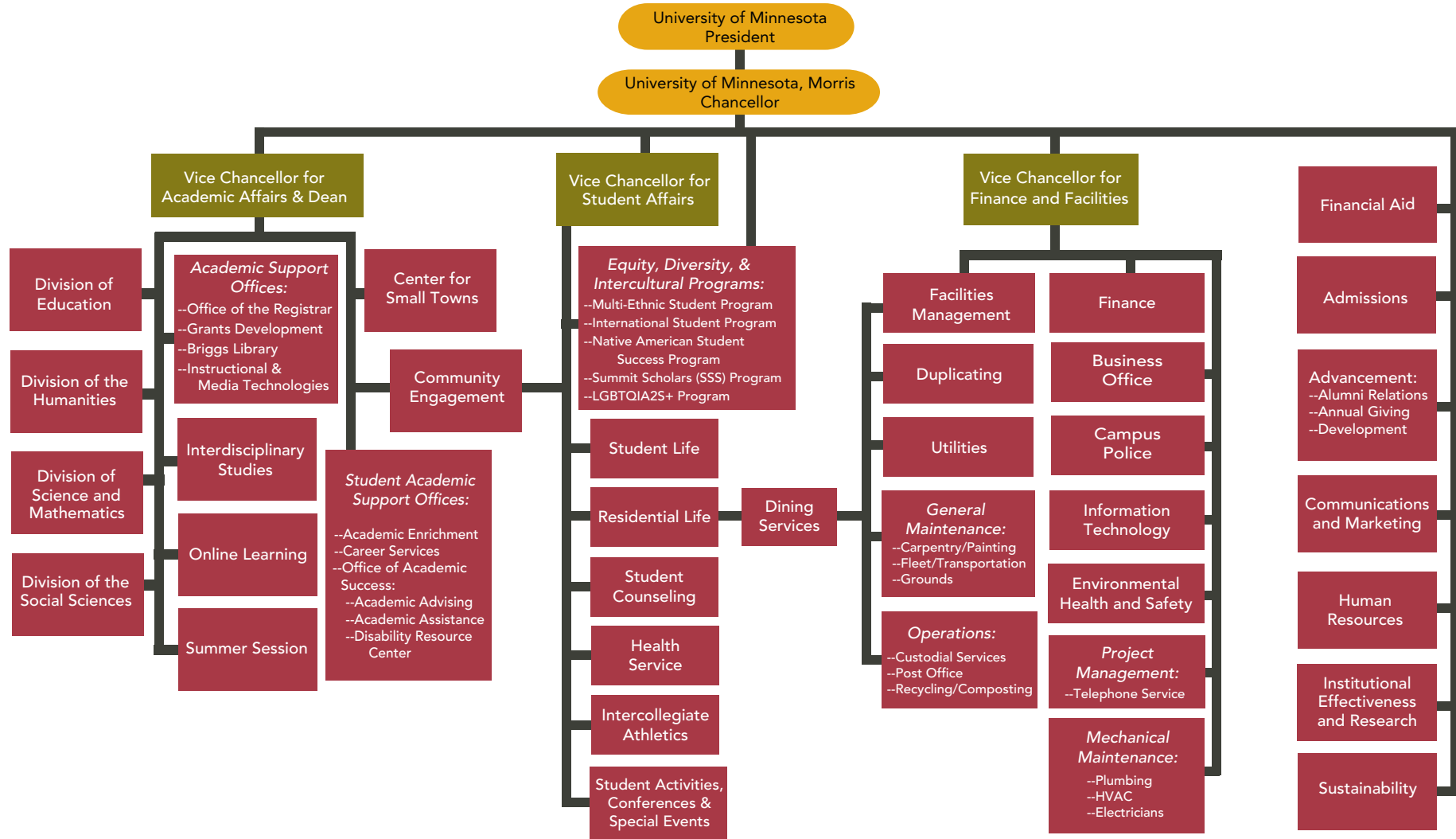
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UNIVERSITY OF MINNESOTA  
**MORRIS**  
 Administrative Organization



## **FINANCIAL AND STAFFING INFORMATION**

Information is provided on the expenditure of the general operations and maintenance fund and any legislative special appropriations for that particular year. The table shows actual expenditures, a more accurate financial indicator than the annual budget. Five-year summaries of that same information are also provided showing the total amount and separate summaries for compensation and supplies, expense, and equipment expenditures. It should be noted that the financial information may show only a rough correspondence to that provided by the central administration for the University as a whole because of differences in methods of collection and aggregation of the data. Revenue and expenditure data from the most recent IPEDS reports prepared by the central administration is also included. The financial charts show that, over the past five years, total college expenditures have decreased by 2.1%, salaries and fringe benefits have risen by 3.7%, and supplies, expense, and equipment (SE&E) expenditures have declined by 16.7%. The proportion of total expenditures allotted to SE&E expenditures was 26% in 2012-13 and was 22% in 2016-17. The line chart indicates the proportion of expenditures most directly related to the academic program in comparison to those for administrative support.

Financial aid information for the past five years shows the actual distribution of aid including the number of eligible recipients and the average award per student. The information comes from the annual report from the Financial Aid Office. A table showing trends in tuition, fees, room and board is included.

A financial table is provided showing fund raising and endowment growth from 2000 to 2016. Endowment values have increased 20% over the past ten years with commitments averaging \$1,910,737 per year for the past five years. Another financial table shows trends in the level of funded research at UMM. Over the past five years, funded research has averaged 17 awards annually for an average total of \$1,333,249 per year.

Staffing counts include part-time, temporary staff, but do not include student employment. Teaching faculty are shown under the category of "Instruction and Research," with additional administrative faculty appearing under the categories of "Academic Affairs," "Executive Management," and "Support Professionals."

The reader is encouraged to study the definitions on the tables in order to understand which units are included under each of the categories shown. The information in the five-year summaries is broken down, first, by occupational classification and, secondly, by the principal function performed by the employees.

University of Minnesota, Morris  
2016-2017 Expenditures from the General Operations and Maintenance Fund  
and State Legislative Special Appropriations

<b>1002 Expenditures 2016-17</b>
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Item	Salaries	Fringe Benefits	SE&E*	Total
<b>SUPPORT SERVICES</b>				
Administration	\$1,929,492	\$541,699	\$445,029	\$2,916,220
Student Services	\$2,364,571	\$657,516	\$5,044,526	\$8,066,613
Intercollegiate Athletics	\$508,035	\$160,419	\$345,370	\$1,013,824
Facilities Management	\$2,810,406	\$727,514	\$823,441	\$4,361,361
	<u>\$7,612,505</u>	<u>\$2,087,147</u>	<u>\$6,658,365</u>	<u>\$16,358,018</u>
<b>ACADEMIC SERVICES</b>				
Administration	\$669,414	\$189,510	\$91,269	\$950,192
Information Technology	\$331,541	\$95,831	\$54,152	\$481,524
Continuing Education-Morris	\$228,327	\$69,564	\$3,996	\$301,886
Library/Media Services	\$780,702	\$222,950	\$535,177	\$1,538,829
	<u>\$2,009,983</u>	<u>\$577,855</u>	<u>\$684,595</u>	<u>\$3,272,431</u>
<b>ACADEMIC DIVISIONS</b>				
Interdisciplinary & General	\$174,314	\$52,909	\$166,903	\$394,126
Education	\$739,318	\$215,771	\$39,463	\$994,552
Humanities	\$3,044,740	\$957,167	\$161,973	\$4,163,880
Science & Math	\$2,813,827	\$880,013	\$169,416	\$3,863,257
Social Sciences	\$2,431,551	\$763,864	\$100,491	\$3,295,905
	<u>\$9,203,750</u>	<u>\$2,869,725</u>	<u>\$638,246</u>	<u>\$12,711,720</u>
<b>Cost Pools and Enterprise Taxes</b>				<u>\$4,161,124</u>
<b>GRAND TOTALS</b>	<b>\$18,826,238</b>	<b>\$5,534,727</b>	<b>\$7,981,206</b>	<b>\$36,503,293</b>

--Support Services Administration includes Chancellor's Office, University Relations, Business Office, VC Finance, and Post Office.

--Academic Services Administration includes Vice Chancellor for Academic Affairs Office.

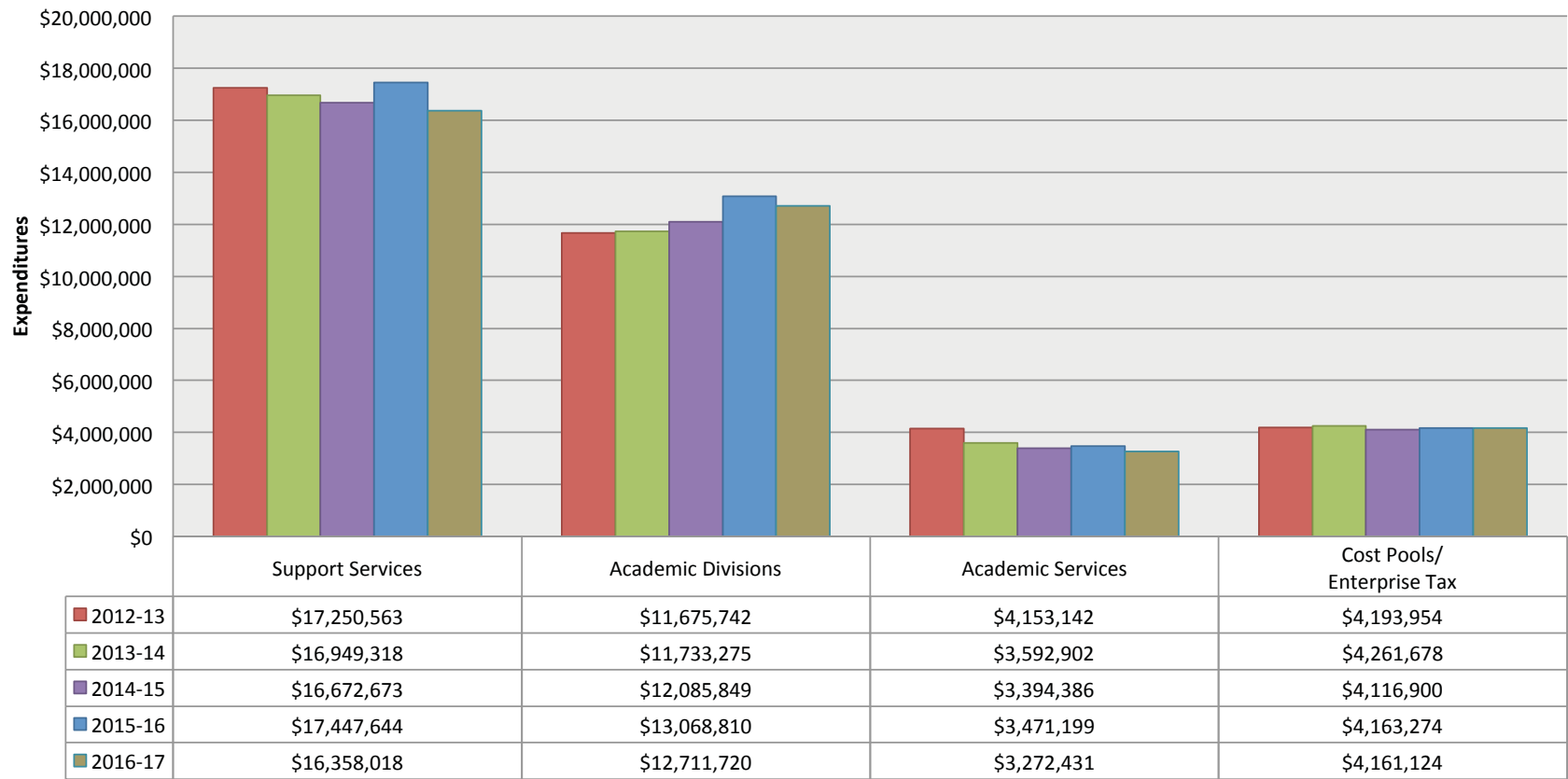
--Continuing Education items are part of the UMM budget base.

--Academic Divisions/Interdisciplinary and General item includes unassigned instruction from all four divisions, Educational Development Program, interdisciplinary courses, faculty recruiting and travel support.

\*Depreciation Expense is included in SE&E expenses starting in FY09.



## UMM O&M Expenditures, 2012-2017



--Support Services includes Administration, Student Affairs, Intercollegiate Athletics, and Facilities Management.

--Academic Divisions includes the four academic divisions, interdisciplinary, Educational Development Program, faculty recruiting and travel support.

--Academic Services includes the VCAA Office, Information Technology, Continuing Ed-Morris, and Library/Media Services.

University of Minnesota, Morris  
A Five-Year Summary of Total Expenditures from the  
General Operations and Maintenance Fund and  
State Legislative Special Appropriations

<b>Total Expenditures 2012-17</b>
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	2012-2013	2013-2014	2014-2015	2015-2016	2016-2017
<b>SUPPORT SERVICES</b>					
Administration	\$2,642,911	\$2,642,416	\$2,725,148	\$2,952,759	\$2,916,220
Student Services	\$8,702,680	\$8,594,691	\$8,411,416	\$8,579,010	\$8,066,613
Inter. Athletics	\$1,196,029	\$1,029,079	\$1,044,471	\$1,110,155	\$1,013,824
Facilities Management	\$4,708,943	\$4,683,132	\$4,491,637	\$4,805,720	\$4,361,361
	<u>\$17,250,563</u>	<u>\$16,949,318</u>	<u>\$16,672,673</u>	<u>\$17,447,644</u>	<u>\$16,358,018</u>
<b>ACADEMIC SERVICES</b>					
Administration	\$1,105,880	\$1,201,379	\$1,048,881	\$1,165,618	\$950,192
Information Technology	\$1,262,034	\$662,155	\$642,819	\$561,433	\$481,524
Continuing Ed-Morris	\$299,636	\$304,419	\$316,277	\$302,482	\$301,886
Library/Media Services	\$1,485,592	\$1,424,949	\$1,386,409	\$1,441,666	\$1,538,829
	<u>\$4,153,142</u>	<u>\$3,592,902</u>	<u>\$3,394,386</u>	<u>\$3,471,199</u>	<u>\$3,272,431</u>
<b>ACADEMIC DIVISIONS</b>					
Interdisc. & General	\$273,593	\$250,851	\$240,442	\$393,667	\$394,126
Education	\$1,032,270	\$1,124,795	\$1,015,562	\$1,235,724	\$994,552
Humanities	\$3,694,290	\$3,771,249	\$3,915,736	\$4,314,361	\$4,163,880
Science & Math	\$3,622,704	\$3,695,496	\$3,822,406	\$3,925,275	\$3,863,257
Social Sciences	\$3,052,885	\$2,890,884	\$3,091,702	\$3,199,784	\$3,295,905
	<u>\$11,675,742</u>	<u>\$11,733,275</u>	<u>\$12,085,849</u>	<u>\$13,068,810</u>	<u>\$12,711,720</u>
Cost Pools and Enterprise Taxes	\$4,193,954	\$4,261,678	\$4,116,900	\$4,163,274	\$4,161,124
<b>GRAND TOTALS</b>	<b>\$37,273,401</b>	<b>\$36,537,173</b>	<b>\$36,269,808</b>	<b>\$38,150,927</b>	<b>\$36,503,293</b>

--Support Services Administration includes Chancellor's Office, University Relations, Business Office, VC Finance, and Post Office.

--Academic Services Administration includes Vice Chancellor for Academic Affairs Office. Continuing Education is part of the UMM budget base.

--Academic Divisions/Interdisciplinary and General item includes unassigned instruction from all four divisions, Educational Development Program, interdisciplinary courses, faculty recruiting and travel support.

--Depreciation Expense is included in SE&E expenses starting in FY09.

University of Minnesota, Morris  
A Five-Year Summary of Expenditures for Compensation from the  
General Operations and Maintenance Fund and State Legislative Special Appropriations

**Compensation**

	2012-13	2013-14	2014-15	2015-16	2016-17
<b>SUPPORT SERVICES</b>					
Administration	\$2,143,373	\$2,212,586	\$2,190,549	\$2,443,464	\$2,471,191
Student Services	\$3,053,549	\$2,910,244	\$2,936,141	\$3,005,853	\$3,022,087
Inter. Athletics	\$793,370	\$643,818	\$683,916	\$719,247	\$668,454
Facilities Management	<u>\$3,681,656</u>	<u>\$3,797,603</u>	<u>\$3,545,943</u>	<u>\$3,471,893</u>	<u>\$3,537,920</u>
	\$9,671,948	\$9,564,251	\$9,356,549	\$9,640,458	\$9,699,652
<b>ACADEMIC SERVICES</b>					
Administration*	\$1,007,310	\$1,096,056	\$963,748	\$999,109	\$858,923
Information Technology	\$613,933	\$610,837	\$568,212	\$521,932	\$427,372
Continuing Ed-Morris**	\$293,614	\$300,128	\$312,249	\$295,578	\$297,890
Library/Media Services	<u>\$1,014,379</u>	<u>\$989,907</u>	<u>\$950,816</u>	<u>\$1,010,626</u>	<u>\$1,003,652</u>
	\$2,929,236	\$2,996,928	\$2,795,024	\$2,827,245	\$2,587,838
<b>ACADEMIC DIVISIONS</b>					
Interdisc. & General	\$63,682	\$65,881	\$70,946	\$103,393	\$227,223
Education	\$966,963	\$1,068,129	\$973,474	\$1,157,732	\$955,089
Humanities	\$3,534,948	\$3,612,541	\$3,747,479	\$4,172,143	\$4,001,908
Science & Math	\$3,355,958	\$3,434,537	\$3,618,129	\$3,763,952	\$3,693,841
Social Sciences	<u>\$2,969,813</u>	<u>\$2,790,859</u>	<u>\$3,015,584</u>	<u>\$3,130,547</u>	<u>\$3,195,414</u>
	\$10,891,364	\$10,971,947	\$11,425,612	\$12,327,768	\$12,073,475
<b>GRAND TOTALS</b>	<b>\$23,492,548</b>	<b>\$23,533,126</b>	<b>\$23,577,186</b>	<b>\$24,795,470</b>	<b>\$24,360,965</b>

--Support Services Administration includes Chancellor's Office, University Relations, Business Office, VC Finance, and Post Office.

--Academic Services Administration includes Vice Chancellor for Academic Affairs Office. Continuing Education is part of the UMM budget base.

--Academic Divisions/Interdisciplinary and General item includes unassigned instruction from all four divisions, Educational Development Program, interdisciplinary courses, faculty recruiting and travel support.

\*Includes Center for Small Towns budget. \*\*Includes Summer Session salaries.

University of Minnesota, Morris  
A Five-Year Summary of Supplies, Expense, and Equipment Expenditures from the  
General Operations and Maintenance Fund and State Legislative Special Appropriations

SE&E

	2012-13	2013-14	2014-15	2015-16	2016-17
<b>SUPPORT SERVICES</b>					
Administration	\$499,538	\$429,829	\$534,599	\$509,295	\$445,029
Student Services	\$5,649,131	\$5,684,447	\$5,475,275	\$5,573,157	\$5,044,526
Inter. Athletics	\$402,658	\$385,262	\$360,556	\$390,908	\$345,370
Facilities Management	<u>\$1,027,288</u>	<u>\$885,529</u>	<u>\$945,695</u>	<u>\$1,333,826</u>	<u>\$823,441</u>
	\$7,578,615	\$7,385,067	\$7,316,124	\$7,807,186	\$6,658,365
<b>ACADEMIC SERVICES</b>					
Administration*	\$98,570	\$105,323	\$85,133	\$166,509	\$91,269
Information Technology	\$648,102	\$51,318	\$74,607	\$39,501	\$54,152
Continuing Ed-Morris	\$6,022	\$4,291	\$4,028	\$6,904	\$3,996
Library/Media Services	<u>\$471,213</u>	<u>\$435,041</u>	<u>\$435,593</u>	<u>\$431,040</u>	<u>\$535,177</u>
	\$1,223,907	\$595,973	\$599,362	\$643,954	\$684,595
<b>ACADEMIC DIVISIONS</b>					
Interdisc. & General	\$209,911	\$184,970	\$169,496	\$290,274	\$166,903
Education	\$65,307	\$56,666	\$42,087	\$77,992	\$39,463
Humanities	\$159,342	\$158,709	\$168,257	\$142,218	\$161,973
Science & Math	\$266,746	\$260,959	\$204,278	\$161,323	\$169,416
Social Sciences	<u>\$83,072</u>	<u>\$100,025</u>	<u>\$76,119</u>	<u>\$69,236</u>	<u>\$100,491</u>
	\$784,378	\$761,329	\$660,236	\$741,043	\$638,246
<b>GRAND TOTALS</b>	<b>\$9,586,900</b>	<b>\$8,742,369</b>	<b>\$8,575,722</b>	<b>\$9,192,183</b>	<b>\$7,981,206</b>

--Support Services Administration includes Chancellor's Office, University Relations, Business Office, VC Finance, and Post Office.

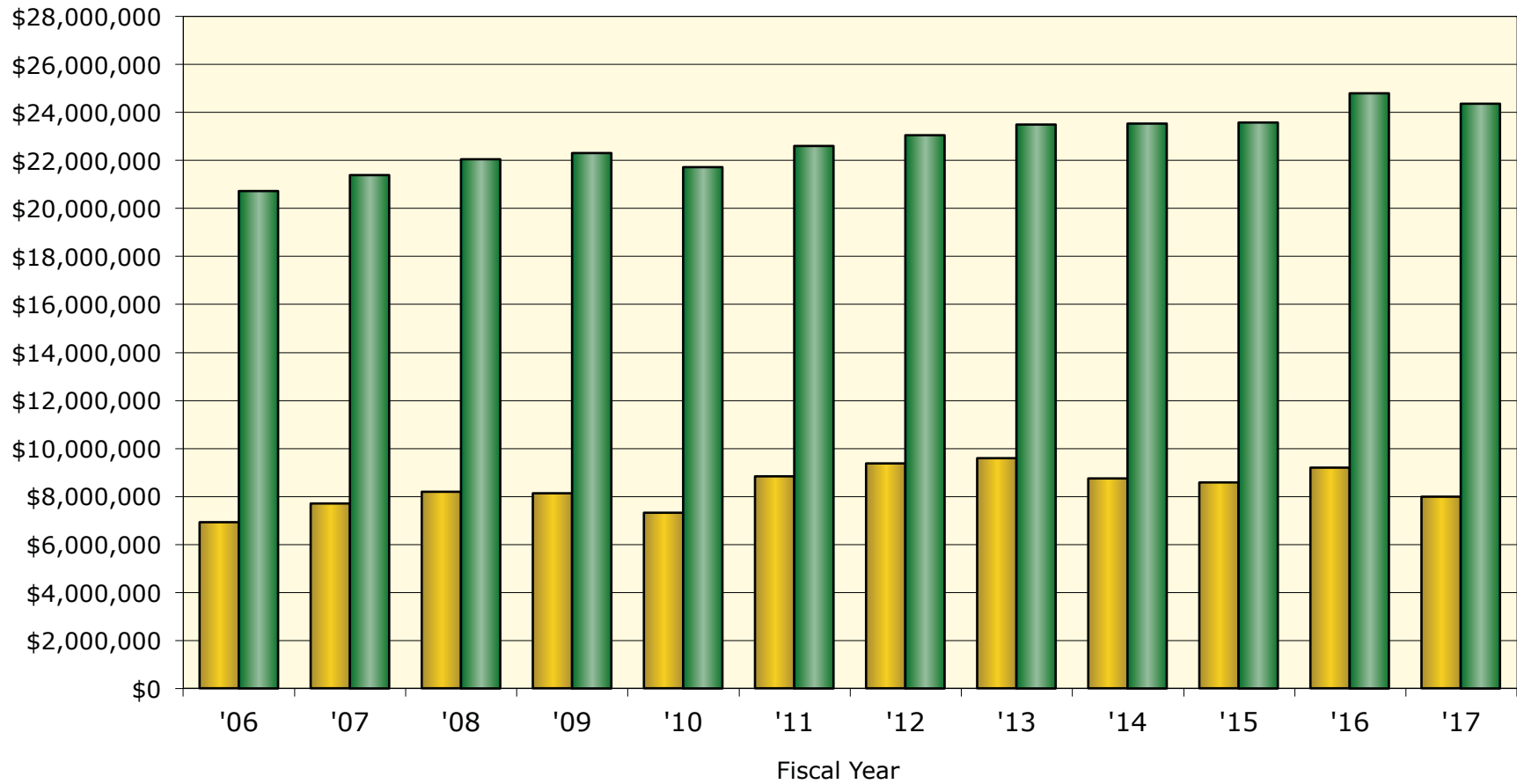
--Academic Services Administration includes Vice Chancellor for Academic Affairs Office. Beginning 2003-04, Continuing Education is part of the UMM budget base.

--Academic Divisions/Interdisciplinary and General item includes unassigned instruction from all four divisions, Educational Development Program, interdisciplinary courses, faculty recruiting and travel support.

\*Includes Center for Small Towns budget.

### UMM Expenditures, O&M Fund

SE&E Expenditures      Salaries & Fringe



University of Minnesota, Morris Revenues and Expenditures  
From IPEDS Reports Supplied by Central Administration

Based on IPEDS  
Financial Data

		Fourth FY Prior 2011-2012	Third FY Prior 2012-2013	Second FY Prior 2013-2014	First FY Prior 2014-2015	Last Completed FY 2015-2016
<b>REVENUES</b>						
Tuition and fees		\$17,277,508	\$18,401,269	\$18,460,524	\$17,488,185	\$17,094,712
Federal appropriations		\$68,589	\$0	\$0	\$0	\$0
State appropriations		\$18,367,614	\$18,755,613	\$19,158,275	\$19,502,982	\$20,038,851
Local appropriations		\$0	\$0	\$0	\$0	\$0
Grants and contracts		\$6,666,510	\$6,644,286	\$7,689,169	\$6,596,887	\$7,262,352
Endowment income		\$867,784	\$919,965	\$1,412,452	\$1,226,240	\$1,266,079
Sales & services of educational activities		\$231,611	\$190,224	\$205,365	\$353,505	\$143,788
Auxiliary enterprises		\$7,302,872	\$7,161,328	\$8,916,279	\$9,011,447	\$9,224,614
Other		\$211,942	\$4,434,658	\$2,919,203	\$1,764,657	\$339,214
<b>Total Revenues</b>		\$50,994,430	\$56,507,343	\$58,761,267	\$55,943,903	\$55,369,610
<b>EDUCATIONAL &amp; GENERAL EXPENDITURES AND TRANSFERS</b>						
Educational and General	Instruction	\$11,367,904	\$12,133,712	\$12,422,613	\$13,158,815	\$13,632,007
	Research	\$905,690	\$919,235	\$1,097,883	\$1,010,182	\$727,879
	Public services	\$642,844	\$520,568	\$745,942	\$1,087,756	\$957,568
	Academic support	\$4,311,562	\$4,794,363	\$4,571,166	\$4,137,114	\$4,068,056
	includes library expenditures:	NA	NA	NA	NA	NA
	Student services	\$3,882,840	\$4,552,816	\$4,512,440	\$4,764,559	\$4,774,856
	Institutional support	\$3,676,513	\$3,154,834	\$2,933,013	\$2,848,053	\$2,975,237
	Operation & maintenance of plant	\$6,658,138	\$6,261,323	\$6,561,033	\$4,592,085	\$6,520,764
	Scholarships and fellowships	\$9,798,470	\$10,324,587	\$11,115,247	\$10,680,541	\$11,061,555
	Nonmandatory transfers	\$0	\$4,156,473	\$4,256,543	\$4,125,576	\$4,153,483
<b>Total Educational and General</b>		\$41,243,961	\$46,817,911	\$48,215,880	\$46,404,681	\$48,871,405
<b>AUXILIARY ENTERPRISES</b>						
Auxiliary Enterprises	Expenditures	\$6,881,724	\$6,946,039	\$8,948,675	\$8,363,537	\$8,124,984
	Mandatory transfer	\$0	\$0	\$0	\$0	\$0
	Nonmandatory transfer	\$0	\$0	\$0	\$0	\$0
<b>Total Auxiliary Enterprises</b>		\$6,881,724	\$6,946,039	\$8,948,675	\$8,363,537	\$8,124,984
<b>HOSPITALS</b>		\$0	\$0	\$0	\$0	\$0
<b>INDEPENDENT OPERATIONS</b>		\$0	\$0	\$0	\$0	\$0
<b>TOTAL CURRENT FUNDS EXPENDITURES AND TRANSFERS</b>		\$48,125,685	\$53,763,950	\$57,164,555	\$54,768,218	\$56,996,389

Note: A glossary of IPEDS terms is available on the following pages.

## Glossary of Terms Used in IPEDS Revenues and Expenditures Report

### REVENUES:

**Tuition and fees:** The amount of tuition and required fees covering a full academic year most frequently charged to students. These values represent what a typical student would be charged and may not be the same for all students at an institution. If tuition is charged on a per-credit-hour basis, the average full-time credit hour load for an entire academic year is used to estimate average tuition. Required fees include all fixed sum charges that are required of such a large proportion of all students that the student who does not pay the charges is an exception.

**Federal, state, and local appropriations:** Revenues received by an institution through acts of a legislative body, except grants and contracts. These funds are for meeting current operating expenses and not for specific projects or programs. The most common example is a state's general appropriation. Appropriations primarily to fund capital assets are classified as capital appropriations.

**Grants and contracts:** Revenues from governmental agencies and nongovernmental parties that are for specific research projects, other types of programs, or for general institutional operations (if not government appropriations). Examples are research projects, training programs, student financial assistance, and similar activities for which amounts are received or expenses are reimbursable under the terms of a grant or contract, including amounts to cover both direct and indirect expenses. Includes Pell Grants and reimbursement for costs of administering federal financial aid programs. Grants and contracts should be classified to identify the governmental level - federal, state, or local - funding the grant or contract to the institution; grants and contracts from other sources are classified as nongovernmental grants and contracts. GASB institutions are required to classify in financial reports such grants and contracts as either operating or nonoperating.

**Endowment income:** includes: (1) the unrestricted income of endowment and similar funds; (2) restricted income of endowment and similar funds to the extent expended for current operating purposes, and (3) income from funds held in trust by others under irrevocable trusts. Excludes capital gains or losses unless the institution has adopted a spending formula by which it expends not only the yield but also a prudent portion of the appreciation of the principal. Does not include gains spent for current operations, which are treated as transfers.

**Sales & services of educational activities:** Revenues from the sales of goods or services that are incidental to the conduct of instruction, research or public service. Examples include film rentals, sales of scientific and literary publications, testing services, university presses, dairy products, machine shop products, data processing services, cosmetology services, and sales of handcrafts prepared in classes.

**Auxiliary enterprises:** Revenues generated by or collected from the auxiliary enterprise operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Auxiliary enterprises are managed as essentially self-supporting activities. Examples are residence halls, food services, student health services, intercollegiate athletics, college unions, college stores, and movie theaters.

**Other:** Other sources of revenues not covered elsewhere in the collection of IPEDS Finance data from schools reporting under the pre GASB 34/35 Standards. Examples are interest income and gains (net of losses) from investments of unrestricted current funds, miscellaneous rentals and sales, expired term endowments, and terminated annuity or life income agreements, if not material. Also includes revenues resulting from the sales and services of internal service departments to persons or agencies external to the institution (e.g., the sale of computer time).

### EDUCATIONAL & GENERAL EXPENDITURES AND TRANSFERS

**Instruction:** A functional expense category that includes expenses of the colleges, schools, departments, and other instructional divisions of the institution and expenses for departmental research and public service that are not separately budgeted. Includes general academic instruction, occupational and vocational instruction, community education, preparatory and adult basic education, and regular, special, and extension sessions. Also includes expenses for both credit and non-credit activities. Excludes expenses for academic administration where the primary function is administration (e.g., academic deans). Information technology expenses related to instructional activities if the institution

separately budgets and expenses information technology resources are included (otherwise these expenses are included in academic support). Institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation.

**Research:** A functional expense category that includes expenses for activities specifically organized to produce research outcomes and commissioned by an agency either external to the institution or separately budgeted by an organizational unit within the institution. The category includes institutes and research centers, and individual and project research. This function does not include nonresearch sponsored programs (e.g., training programs). Also included are information technology expenses related to research activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in academic support.) Institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation.

**Public services:** A functional expense category that includes expenses for activities established primarily to provide noninstructional services beneficial to individuals and groups external to the institution. Examples are conferences, institutes, general advisory service, reference bureaus, and similar services provided to particular sectors of the community. This function includes expenses for community services, cooperative extension services, and public broadcasting services. Also includes information technology expenses related to the public service activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in academic support). GASB institutions include actual or allocated costs for operation and maintenance of plant and depreciation.

**Academic support:** A functional expense category that includes expenses of activities and services that support the institution's primary missions of instruction, research, and public service. It includes the retention, preservation, and display of educational materials (for example, libraries, museums, and galleries); organized activities that provide support services to the academic functions of the institution (such as a demonstration school associated with a college of education or veterinary and dental clinics if their primary purpose is to support the instructional program); media such as audiovisual services; academic administration (including academic deans but not department chairpersons); and formally organized and separately budgeted academic personnel development and course and curriculum development expenses. Also included are information technology expenses related to academic support activities; if an institution does not separately budget and expense information technology resources, the costs associated with the three primary programs will be applied to this function and the remainder to institutional support. Institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation.

**Student services:** A functional expense category that includes expenses for admissions, registrar activities, and activities whose primary purpose is to contribute to students emotional and physical well-being and to their intellectual, cultural, and social development outside the context of the formal instructional program. Examples include student activities, cultural events, student newspapers, intramural athletics, student organizations, supplemental instruction outside the normal administration, and student records. Intercollegiate athletics and student health services may also be included except when operated as self-supporting auxiliary enterprises. Also may include information technology expenses related to student service activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in institutional support.) Institutions include actual or allocated costs for operation and maintenance of plant, interest, and depreciation.

**Institutional support:** A functional expense category that includes expenses for the day-to-day operational support of the institution. Includes expenses for general administrative services, central executive-level activities concerned with management and long range planning, legal and fiscal operations, space management, employee personnel and records, logistical services such as purchasing and printing, and public relations and development. Also includes information technology expenses related to institutional support activities. If an institution does not separately budget and expense information technology resources, the IT costs associated with student services and operation and maintenance of plant will also be applied to this function.

**Operation and maintenance of plant:** An expense category that includes expenses for operations established to provide service and maintenance related to campus grounds and facilities used for educational and general purposes. Specific expenses include utilities, fire protection, property insurance, and similar items. This expense does include amounts charged to auxiliary enterprises, hospitals, and



independent operations. Also includes information technology expenses related to operation and maintenance of plant activities if the institution separately budgets and expenses information technology resources (otherwise these expenses are included in institutional support).

**Scholarships and fellowships:** That portion of scholarships and fellowships granted that exceeds the amount applied to institutional charges such as tuition and fees or room and board. The amount reported as expense excludes allowances and discounts.

**Nonmandatory transfers:** Transfers from current funds to other fund groups made at the discretion of the governing board to serve a variety of objectives, such as additions to loan funds, funds functioning as endowment (quasi-endowment), general or specific plant additions, voluntary renewals and replacement of plant, and prepayments on debt principal.

**Mandatory transfers:** Those transfers that must be made to fulfill a binding legal obligation of the institution. Includes mandatory debt-service provisions relating to academic and administrative buildings, including (1) amounts set aside for debt retirement and interest; and (2) required provisions for renewal and replacements to the extent not financed from other sources. Also includes the institutional matching portion for Perkins loans when the source of funds is current revenue.

#### **AUXILIARY ENTERPRISES**

**Expenditures:** Expenses for essentially self-supporting operations of the institution that exist to furnish a service to students, faculty, or staff, and that charge a fee that is directly related to, although not necessarily equal to, the cost of the service. Examples are residence halls, food services, student health services, intercollegiate athletics (only if essentially self-supporting), college unions, college stores, faculty and staff parking, and faculty housing. Institutions include actual or allocated costs for operation and maintenance of plant, interest and depreciation.

Source: <https://surveys.nces.ed.gov/ipeds/Downloads/Forms/IPEDSGlossary.pdf>

University of Minnesota, Morris  
A Five-Year Summary of Financial Aid Distributed

**Financial  
Aid**

Programs	Amount Distributed				
	2011-12	2012-13	2013-14	2014-15	2015-16
<b>STATE OF MINNESOTA PROGRAMS</b>					
Minnesota State Grant	\$2,117,341	\$2,181,393	\$2,552,589	\$2,401,001	\$2,560,850
State Work Study	\$135,760	\$143,603	\$146,649	\$159,852	\$149,280
Minnesota Student Educational Loan Fund (SELF) Program	\$504,271	\$416,575	\$386,434	\$400,124	\$348,692
Other State of MN Programs*	\$12,688	\$26,248	\$20,792	\$19,834	\$10,875
Total State of Minnesota Programs	\$2,770,060	\$2,767,819	\$3,106,464	\$2,980,811	\$3,069,697
<b>FEDERAL PROGRAMS</b>					
Pell Grant	\$2,310,735	\$2,287,092	\$2,350,917	\$2,267,313	\$2,394,639
Supplemental Educational Opportunity Grant (SEOG)	\$656,052	\$656,052	\$656,052	\$656,052	\$656,052
Federal Work Study	\$412,552	\$413,221	\$403,100	\$385,905	\$359,084
Federal Subsidized/Unsubsidized Loans	\$5,919,240	\$5,696,890	\$5,760,535	\$5,319,043	\$4,945,396
Federal Perkins Loan	\$248,472	\$167,234	\$144,591	\$111,892	\$179,918
Federal Parent Loan for Undergraduate Students (PLUS)	\$317,978	\$301,152	\$383,513	\$302,822	\$329,800
Other Federal Programs#	\$45,000	\$57,500	\$37,792	\$23,784	\$18,540
Total Federal Programs	\$9,910,029	\$9,579,141	\$9,736,500	\$9,066,811	\$8,883,429
<b>INSTITUTIONAL PROGRAMS</b>					
Institutional Scholarships	\$2,638,650	\$2,628,966	\$2,584,446	\$2,397,236	\$2,662,786
Institutional Donor Funded Scholarships	\$307,271	\$465,008	\$629,992	\$921,730	\$664,719
University Grant	\$95,141	\$91,377	\$221,132	\$257,233	\$263,637
U of MN Promise Scholarship	\$2,032,862	\$1,813,885	\$1,784,642	\$1,576,596	\$1,568,042
American Indian Tuition Waiver	\$2,640,866	\$3,081,756	\$3,290,447	\$3,487,603	\$3,447,081
Institutional Stipends	\$252,359	\$350,872	\$212,754	\$240,067	\$207,497
International Student Scholarship	\$11,000	\$4,000	\$4,900	\$4,000	\$10,000
Institutional Student Employment	\$431,608	\$438,524	\$578,184	\$588,196	\$596,587
Total Institutional Programs	\$8,409,757	\$8,874,388	\$9,306,497	\$9,472,661	\$9,420,349
<b>OUTSIDE ASSISTANCE/PROGRAMS</b>					
Outside Scholarships	\$520,522	\$497,539	\$454,940	\$413,904	\$388,341
Bureau of Indian Affairs/Tribal Funding	\$111,933	\$136,621	\$120,972	\$129,630	\$149,997
Alternative Loans	\$1,284,409	\$1,393,871	\$2,180,746	\$2,031,536	\$1,610,119
Multicultural Excellence Program	\$30,135	\$3,274	\$0	\$0	\$0
Other Outside Assistance/Programs^	\$71,154	\$147,186	\$91,989	\$112,091	\$208,584
TOTAL OUTSIDE ASSISTANCE/PROGRAMS	\$2,018,153	\$2,178,491	\$2,848,647	\$2,687,161	\$2,357,041
<b>GRAND TOTALS</b>	<b>\$23,107,999</b>	<b>\$23,399,839</b>	<b>\$24,998,108</b>	<b>\$24,207,444</b>	<b>\$23,730,516</b>
Unduplicated Recipients	1,692	1,794	1,678	1,674	1,564
Average Aid Per Student	\$15,225	\$16,276	\$16,178	\$12,973	\$15,069
Cost of Tuition/Fees/Room and Board	\$18,582	\$19,874	\$20,066	\$20,210	\$20,650
Percentage of Student Body Receiving Aid	93%	91%	88%	89%	87%

\*Other State of Minnesota Programs include MN Post Secondary Child Care Grant, MN Public Safety Officers Grant, MN GI Bill, MN Indian Scholarship Program, MN DREAM Act, and State of MN Tuition Waivers.

#Other Federal Programs include Teacher Education Assistance for College and Higher Education Grant (TEACH).

^Other Outside Assistance/Programs include Federal Tuition Assistance (Veterans), Vocational Rehabilitation, Wisconsin Reciprocity Grant, and AmeriCorps.

University of Minnesota, Morris  
A Summary of Tuition, Fees, Room and Board Rates

**Tuition Costs**

	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2013-14	2015-16	2016-17	2017-18
<b>RATES PER TERM</b>										
<i>Resident per credit tuition</i>	\$316.54	\$339.61	\$364.70	\$435.47	\$450.77	\$450.77	\$450.77	\$457.54	\$457.54	\$462.16
<i>Non-resident per credit tuition</i>	\$316.54	\$339.61	\$364.70	\$435.47	\$450.77	\$450.77	\$450.77	\$457.54	\$534.47	\$539.85
<i>Mandatory fees</i>										
Technology	\$52.50	\$52.50	\$62.50 --		--	--	--	--	--	--
Campus Fee	--	--	--	\$70.00	\$90.00	\$90.00	\$90.00	\$90.00	\$90.00	\$108.00
Health Service	\$70.00	\$75.00	\$75.00	\$75.00	\$75.00	\$81.00	\$81.00	\$90.00	\$90.00	\$103.00
Activities	\$89.00	\$93.50	\$93.50	\$93.50	\$93.50	\$98.50	\$98.50	\$118.50	\$118.50	\$119.50
Student Center	\$39.00	\$39.00	\$39.00	\$39.00	\$39.00	\$39.00	\$39.00	\$39.00	\$39.00	\$50.00
Intercollegiate Athletics	\$25.00	\$25.00	\$25.00	\$25.00	\$35.00	\$35.00	\$35.00	\$45.00	\$45.00	\$55.00
University^	\$550.00	\$600.00	\$650.00 --		--	--	--	--	--	--
Regional Fitness Center	<u>\$57.50</u>	<u>\$57.50</u>	<u>\$80.00</u>	<u>\$82.00</u>	<u>\$82.00</u>	<u>\$88.00</u>	<u>\$88.00</u>	<u>\$92.50</u>	<u>\$92.50</u>	<u>\$92.50</u>
Total	\$883.00	\$942.50	\$1,025.00	\$384.50	\$414.50	\$431.50	\$431.50	\$475.00	\$475.00	\$528.00
<i>Room charges:</i>										
Dorm--double room	\$1,565.00	\$1,645.00	\$1,645.00	\$1,685.00	\$1,730.00	\$1,770.00	\$1,770.00	\$1,821.00	\$1,876.00	\$1,932.00
Apartments--double room	\$1,775.00	\$1,865.00	\$1,865.00	\$1,900.00	\$1,900.00	\$1,920.00	\$1,920.00	\$1,958.00	\$2,017.00	\$2,078.00
<i>19-meal plan</i>	\$1,790.00	\$1,880.00	\$1,880.00	\$1,912.00	\$1,932.00	\$1,971.00	\$1,971.00	\$2,081.00	\$2,081.00	\$2,143.00
<b>ANNUAL RATES</b>										
Resident tuition*^	\$8,230.00	\$8,830.00	\$9,482.00	\$11,322.00	\$11,720.00	\$11,720.00	\$11,720.00	\$11,896.00	\$11,896.00	\$12,016.00
Non-resident tuition**	\$8,230.00	\$8,830.00	\$9,482.00	\$11,322.00	\$11,720.00	\$11,720.00	\$11,720.00	\$11,896.00	\$13,896.00	\$14,036.00
Mandatory fees	\$1,766.00	\$1,885.00	\$2,050.00	\$769.00	\$829.00	\$863.00	\$863.00	\$950.00	\$950.00	\$1,056.00
Room and board***	<u>\$6,710.00</u>	<u>\$7,050.00</u>	<u>\$7,050.00</u>	<u>\$7,120.00</u>	<u>\$7,324.00</u>	<u>\$7,482.00</u>	<u>\$7,482.00</u>	<u>\$7,804.00</u>	<u>\$7,914.00</u>	<u>\$8,150.00</u>
<i>Comprehensive cost resident</i>	\$16,706.00	\$17,765.00	\$18,582.00	\$19,211.00	\$19,873.00	\$20,065.00	\$20,065.00	\$20,650.00	\$20,760.00	\$21,222.00
<i>Comprehensive cost non-resident</i>	\$16,706.00	\$17,765.00	\$18,582.00	\$19,211.00	\$19,873.00	\$20,065.00	\$20,065.00	\$20,650.00	\$22,760.00	\$23,242.00
Percentage increase for residents:	<u>'07 to '08</u>	<u>'08 to '09</u>	<u>'09 to '10</u>	<u>'10 to '11</u>	<u>'11 to '12</u>	<u>'12 to '13</u>	<u>'12 to '13</u>	<u>'14 to '15</u>	<u>'15 to '16</u>	<u>'16 to '17</u>
in annual tuition^	6.9%	7.3%	7.4%	19.4%	3.5%	0.0%	0.0%	1.5%	0.0%	1.0%
in comprehensive cost	6.4%	6.3%	4.6%	3.4%	3.4%	1.0%	1.0%	2.9%	0.5%	2.2%
<i>Median Student Loan Debt#</i>										
UMM Bachelor's Degree Recipients	\$21,037	\$21,971	\$19,384	\$22,910	\$22,728	\$19,977	\$23,910	\$23,292	not avail.	not avail.
All U of MN Campuses	NA	NA	NA	\$25,186	\$24,880	\$24,854	\$24,776	\$24,645	not avail.	not avail.

^The University Fee was rolled into tuition beginning 2011-12.

\*Based on tuition band of 13 or more credits per term for 2007-08 to present; prior to fall 2007, 15-20 credits per term was the tuition band.

\*\*Morris has a reciprocity agreement with the states of North Dakota, South Dakota, Wisconsin, and the province of Manitoba, Canada. As of Fall 2016, new out-of-state students that are not residents of reciprocity states and international students are charged the non-resident rate.

\*\*\*Based on rates for double room in a dorm plus 19-meal plan.

#Source: University of Minnesota Office of Institutional Research Student Financial Support report. Calculations include only students that completed a bachelor's degree, and do not include PLUS loans.

University of Minnesota, Morris  
Trends in Fund Raising and Endowment Growth  
from 2000 to 2016

<b>Fund Raising</b>
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Fiscal Year	Commitments	Endowment Values
2000	\$2,112,306	\$6,044,254
2001	\$1,023,515	\$5,561,333
2002	\$1,642,570	\$5,495,890
2003	\$1,212,462	\$5,554,352
2004	\$255,865	\$6,621,750
2005	\$1,099,993	\$7,792,072
2006	\$1,104,893	\$8,821,696
2007	\$1,201,081	\$10,619,831
2008	\$1,487,703	\$10,382,079
2009	\$1,853,707	\$8,173,097
2010	\$952,747	\$8,713,415
2011	\$2,142,676	\$10,086,825
2012	\$1,346,680	\$10,183,215
2013	\$2,272,737	\$11,044,799
2014	\$1,623,879	\$12,565,640
2015	\$1,183,390	\$12,661,923
2016	\$3,126,999	\$12,754,774

*Source: FY02-FY16 from University of Minnesota Foundation Donor Management System (DMS) Executive Reports. FY00-FY01 data from query of DMS production and receipted tables. Commitments are outright gifts, pledge obligations, deferred obligations and dollars to be matched. Endowment values are the 6/30 market values of both true and quasi endowments held by both UMM and by the University of Minnesota Foundation. A true endowment is a fund in which the principal balance cannot be spent; only the available balance can be spent, which is approximately 4.5% (this figure subject to change) of a trailing average of the principal fund balance. A quasi endowment is a fund that earns market return like a true endowment but its principal balance can be spent.*

University of Minnesota, Morris  
Trends in Level of Sponsored Support

**Awards  
Received**

	2011-12		2012-13		2013-14		2014-15		2015-16		5-Year Average	
	No.	Amount	No.	Amount	No.	Amount	No.	Amount	No.	Amount	No.	Amount
Proposals Submitted	28	\$6,057,798	22	\$5,481,004	22	\$3,630,642	32	\$8,282,285	23	\$1,375,973	25	\$4,965,540
Awards Received	15	\$399,086	26	\$2,057,548	15	\$1,009,673	12	\$2,181,691	15	\$1,018,245	17	\$1,333,249
Sponsored Expenditures	--	\$1,164,000	--	\$882,000	--	\$1,108,000	--	\$1,340,896	--	\$1,257,000	--	\$1,150,379

Source: Electronic Grants Management System (EGMS) Database, UM Data Warehouse, and PeopleSoft Data Modules.

University of Minnesota, Morris  
Academic, Civil Service, and Bargaining Unit Staffing  
Full-time Equivalent Counts for 2016-17

<b>Staffing by Dept. 2016-17</b>
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	Instruction and Research	Academic Affairs	Chancellor's Office	Intercol. Athletics	Student Affairs	Business Services	Plant Services	Auxiliary Enterprises	Total
Teaching Faculty	123.8	2.0	-	4.4	-	-	-	-	130.2
Executive Management	-	1.0	1.0	-	1.0	-	1.0	-	4.0
Support Professionals	-	25.0	22.3	16.4	24.8	1.0	7.1	3.0	99.6
Technical Employees	-	9.4	-	-	-	-	5.0	1.0	15.4
Office/Clerical	-	24.3	18.3	2.0	6.0	6.0	6.6	2.6	65.7
Crafts/Trades	-	-	-	-	-	-	21.4	-	21.4
Service Employees	-	0.3	-	-	-	-	15.5	32.9	48.6
<b>Total</b>	<b>123.8</b>	<b>61.9</b>	<b>41.5</b>	<b>22.8</b>	<b>31.8</b>	<b>7.0</b>	<b>56.5</b>	<b>39.4</b>	<b>384.7</b>

Definitions:

--Instruction and Research includes the academic divisions. The division chairs are counted as 0.5 under Instruction and Research and 0.5 under Academic Affairs. Staff with athletic and teaching responsibilities are counted as 0.25 under Instruction and Research and 0.75 under Intercollegiate Athletics.

--Academic Affairs includes the Vice Chancellor's Office, Library, Instructional and Media Technologies, Advising, Academic Assistance and Disability Services, Registrar's Office, Online Learning and Summer Session, Career Center, Grants Development, and divisional offices. Center for Small Towns staff are shown under Auxiliary Enterprises.

--Chancellor's Office includes University Relations, Alumni Relations, Fund Development, Human Resources, Sustainability, Institutional Effectiveness and Research, Admissions, and Financial Aid.

--Student Affairs includes the Vice Chancellor's Office, Counseling, Health Service, Residential Life office staff, Student Activities, and Equity, Diversity, and Multi-cultural Programs. Residential Life custodial staff are shown under Auxiliary Enterprises.

--Business Services includes the Finance director and Business Office. Food Services and the Bookstore are shown under Auxiliary Enterprises.

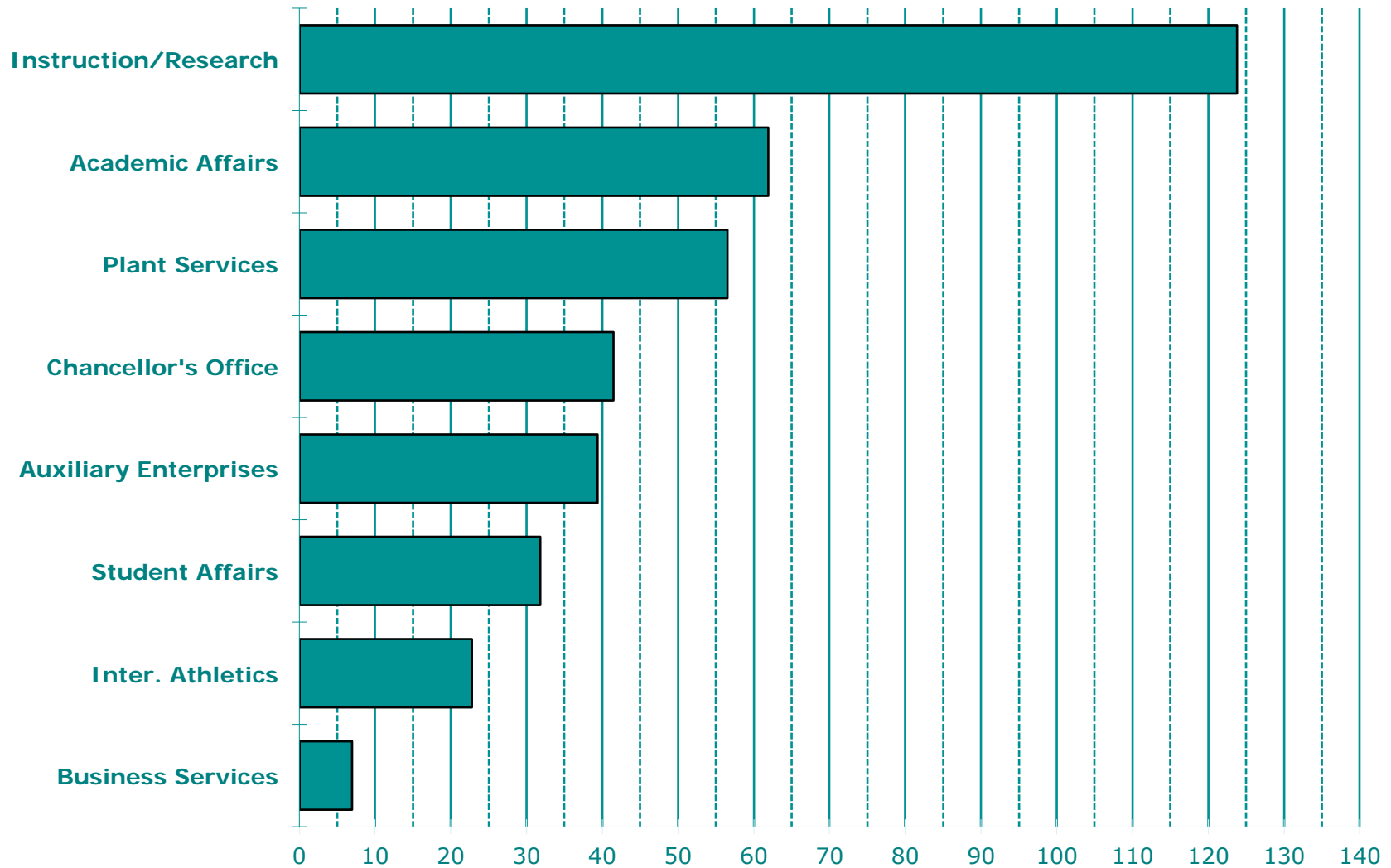
--Plant Services includes Information Technology, Post Office, Campus Police, Planning, Telephone, General and Custodial Maintenance, Building Trades, Grounds, and Transportation. Duplicating and Vending are shown under Auxiliary Enterprises.

--Auxiliary Enterprises includes Food Service, Vending, Duplicating, Bookstore, Residential Life custodial staff, and Center for Small Towns.

--Counts do not include faculty leave replacements, student employment, part-time faculty or staff employed less than 25% time.

--For 2016-17, 1.46 FTE staff and .25 FTE faculty were paid by grant funds in Academic Affairs and 6.77 FTE staff were paid by grant funds in Student Affairs.

**Distribution of Full-Time Equivalent Counts of Faculty/Staff for 2016-2017**



University of Minnesota, Morris  
A Five-Year Summary of the Academic, Civil Service, and Bargaining Unit Staffing  
by Occupational Classification  
Full-time Equivalent Counts for 2012-2017

<b>Staffing by Class. 2012-17</b>
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Classification	2012-13	2013-14	2014-15	2015-16	2016-17
Teaching Faculty	129.8	131.7	132.0	136.4	130.2
Executive Management	5.0	4.7	4.0	4.0	4.0
Support Professionals	90.5	94.1	95.8	97.0	99.6
Technical Employees	17.5	16.2	15.9	16.0	15.4
Office/Clerical	65.9	64.9	62.8	65.1	65.7
Crafts/Trades	22.3	21.9	21.8	22.0	21.4
Service Employees	48.8	49.5	48.0	50.6	48.6
<b>Total</b>	<b>379.6</b>	<b>383.0</b>	<b>380.2</b>	<b>391.1</b>	<b>384.7</b>

Most temporary and continuing part-time employees are counted on a percentage basis (faculty on leave are counted but not their replacements).

Definitions:

- Teaching Faculty category includes instructional faculty and division chairs.
- Executive Management category includes the chancellor and vice chancellors.
- Support Professionals category includes Academic and Student Affairs directors, librarians, coaches, police, nurse, trainer, etc.
- Technical Employees category includes junior engineer, landscape supervisor, computer specialists, electronic technicians, etc.
- Office and Clerical category includes Clerical and Office supervisory staff and assistant administrators.
- Crafts and Trades category includes bargaining unit staff in skilled trades such as carpenters, electricians, plumbers, etc.
- Service Employees category includes primarily bargaining unit staff in custodial and food Service positions.



University of Minnesota, Morris  
A Five-Year Summary of the Academic, Civil Service, and Bargaining Unit Staffing  
by Functional Unit  
Full-time Equivalent Counts for 2012-2017

<b>Staffing by Unit 2012-17</b>
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Unit	2012-13	2013-14	2014-15	2015-16	2016-17
Instruction/Research	124.6	126.5	125.6	130.7	123.8
Academic Affairs	60.1	60.4	60.5	61.9	58.9
Chancellor's Office	36.5	36.8	37.6	38.2	41.5
Inter. Athletics	20.7	22.1	21.2	23.5	22.8
Student Affairs	27.1	27.8	29.4	30.7	34.8
Business Services	7.5	7.0	7.0	7.0	7.0
Plant Services	66.2	64.7	63.4	62.7	56.5
Auxiliary Enterprises	<u>37.0</u>	<u>37.8</u>	<u>35.5</u>	<u>36.4</u>	<u>39.4</u>
Total	379.6	383.0	380.2	391.1	384.7

--Instruction and Research includes the academic Divisions and all Continuing Education faculty. Staff with athletic responsibilities are split between Instruction and Intercollegiate Athletics; Division Chairs are split between Instruction and Academic Affairs.

--Academic Affairs includes the Vice Chancellor's Office, Divisional Offices, Library, Instructional and Media Technologies, Advising, Academic Assistance and Disability Services, Registrar's Office, Online Learning and Summer Session, Career Center, Grants Development, and Continuing Education.

--Chancellor's Office also includes University Relations, Alumni Relations, Fund Development, Human Resources, Sustainability, Institutional Effectiveness and Research, Admissions, and Financial Aid.

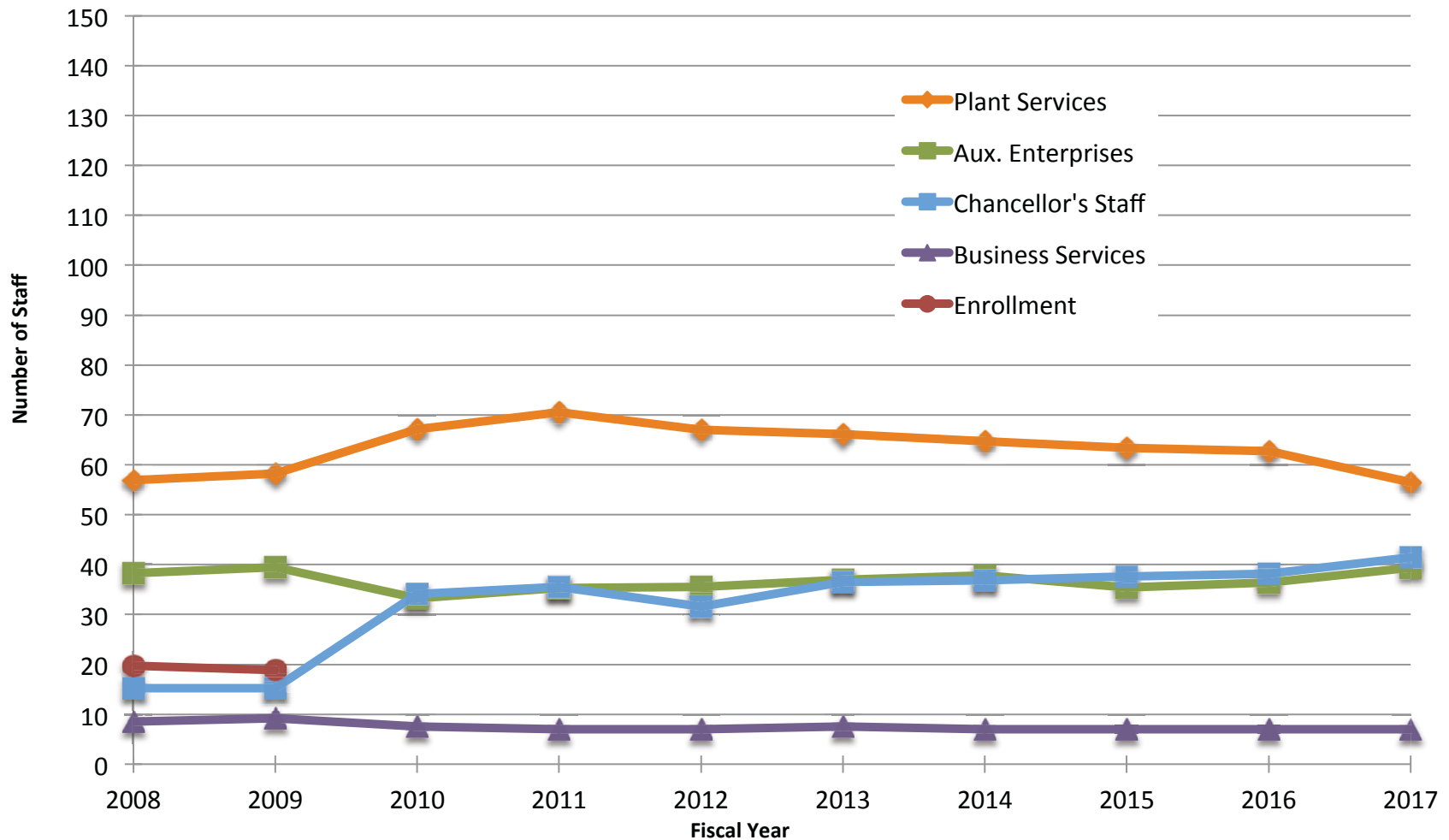
--Student Affairs includes the Vice Chancellor's Office, Counseling, Health Service, Residential Life office staff, Student Activities, and Equity, Diversity, and Multicultural Programs. Residential Life custodial staff are shown under Auxiliary Services.

--Business Services includes the Finance Mgr. and Business Office. Food Services and Bookstore are shown under Auxiliary Enterprises.

--Plant Services includes Information Technology, Post Office, Campus Police, Planning, Telephone, General and Custodial Maintenance, Building Trades, Grounds, and Transportation. Duplicating and Vending are shown under Auxiliary Enterprises.

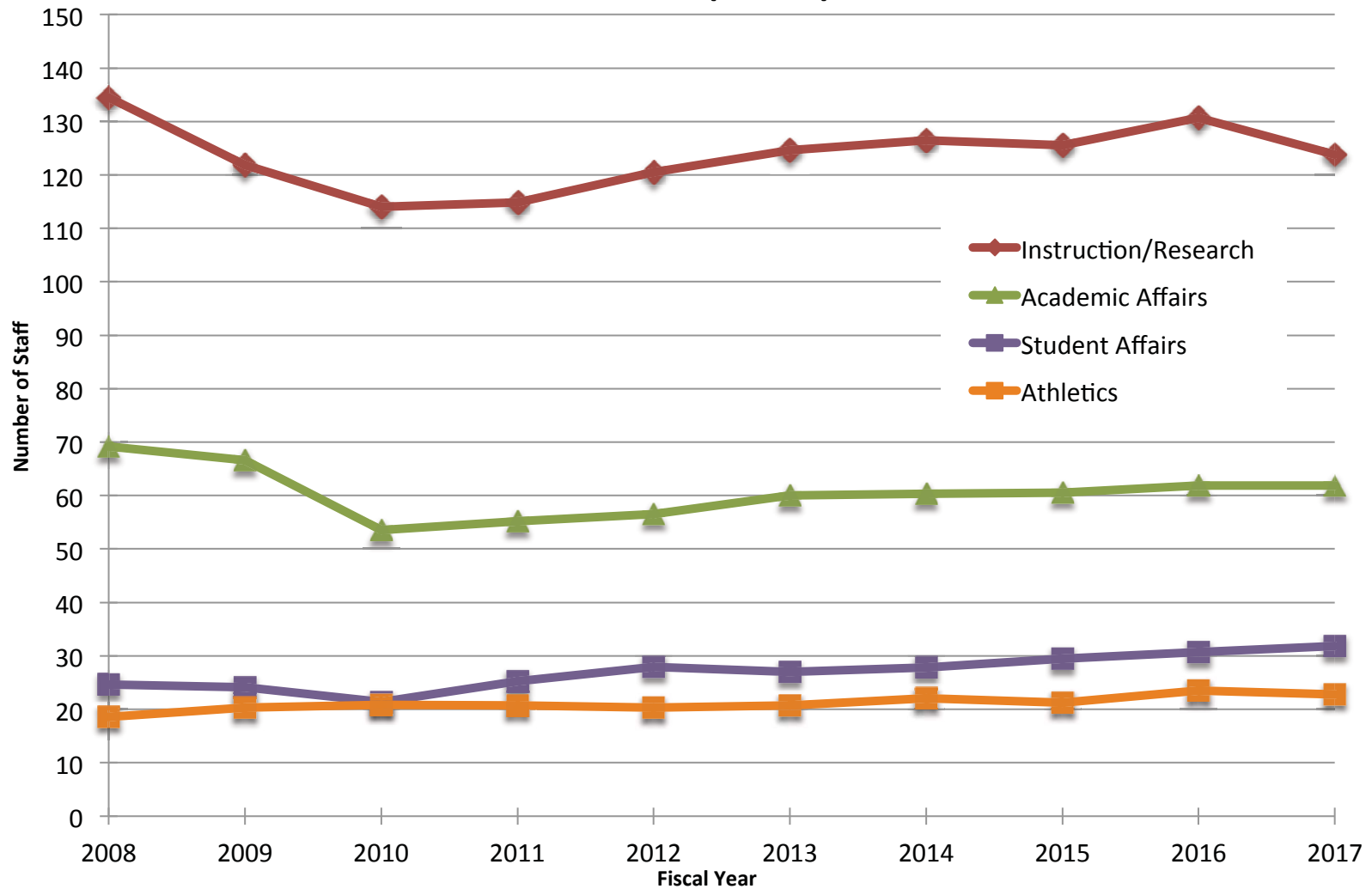
--Auxiliary Enterprises includes Food Services, Vending, Duplicating, Bookstore, Residential Life custodial staff, and Center for Small Towns.

## UMM FTE Staffing Trends During the Decade (Part 1)



Beginning in FY10, Admissions and Financial Aid are included in Chancellor's Staff rather than Enrollment. Computing Services was moved from Academic Affairs to Plant Services.

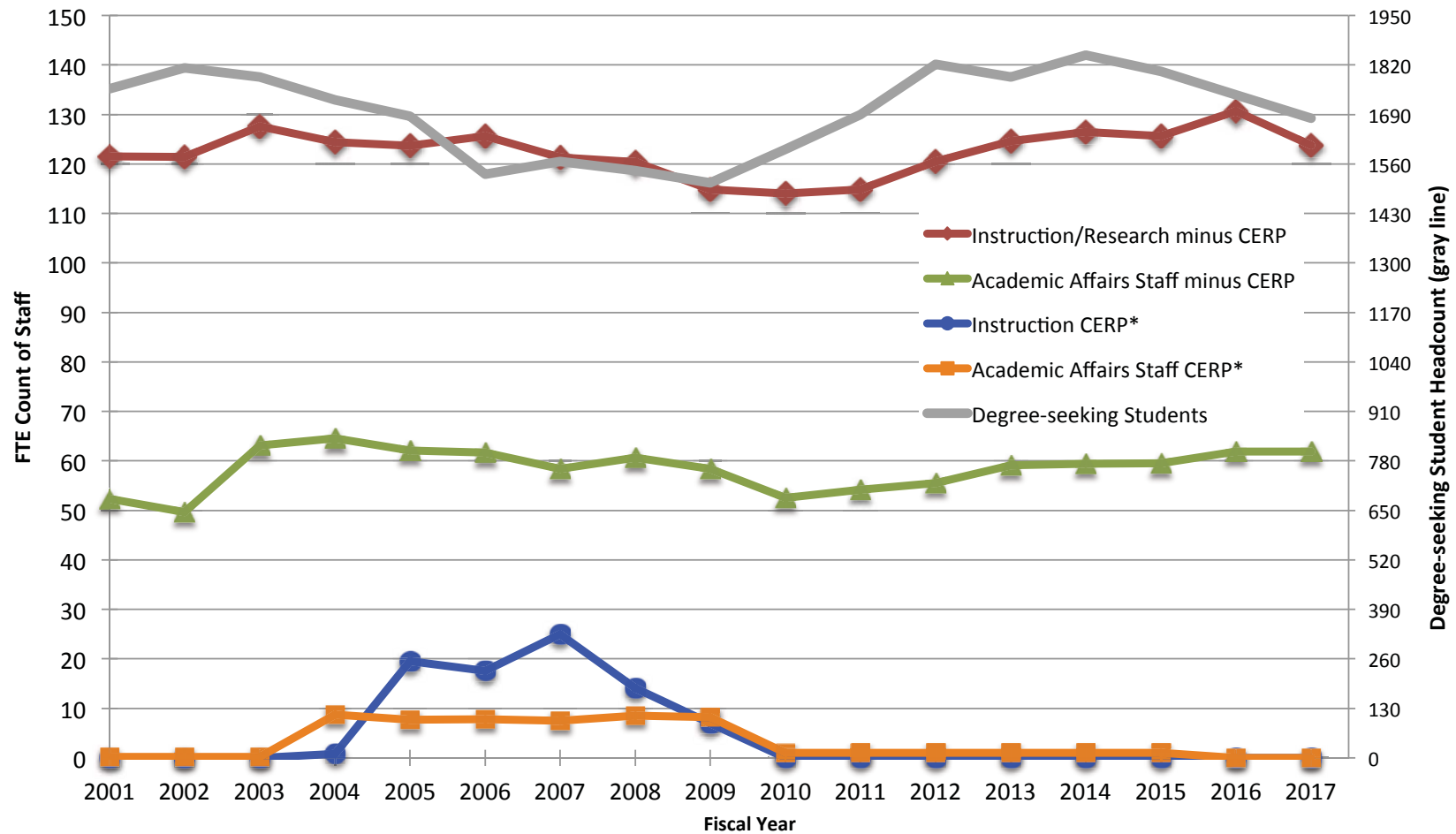
## UMM FTE Staffing Trends During the Decade (Part 2)



Beginning FY10, Computing Services was moved from Academic Affairs to Plant Services.

## UMM Staffing Trends FY 2001-2017

### FTE Employees in Instruction/Research and Academic Affairs Staff



CERP is Continuing Education and Regional Programs. FTE is Full-time Equivalent.

\*Paid by UMM; in prior years CERP staff were paid by the central U of MN Continuing Education and Extension.

UMM Institutional Research

## **STUDENT INFORMATION**

Information provided in this section has been selected primarily because it relates to enrollment and retention. The summary sheet "Student Body Information" provides a brief profile of each successive freshman class as well as certain demographic information regarding the student body as a whole. The map of Minnesota shows the distribution of Minnesota students within the student body. Changes in ACT scores over the past five years are shown. Included are a table and charts showing study abroad activity of UMM students.

The five-year summaries of headcount, full-year equivalent enrollment, and student-of-color enrollment show not only data for UMM but for the University system as a whole and are the official figures provided by the central administration. Fall term headcount enrollment uses the standard definition: students registered for one or more credits at the end of the second week of the fall term. Full-year equivalent (FYE) enrollments are determined by dividing the total student credit hours by the full-time credit enrollment for one year and are compiled at the end of the academic year. The charts related to enrollment show fall term headcounts at UMM since it opened in 1960. The data showing the numbers of students from other states is based on the home location of students at the time of application.

A chart shows cohort retention and graduation rates for UMM freshmen who remained at UMM and, in addition, those who transferred to any other college within the University of Minnesota system.

The tables provided show only a small amount of the profile, enrollment, demographic, aptitude, student demand, grade, and follow-up information available on the UMM student body. In many instances, considerable data is available with University-wide, state, and national comparisons as well. Contact the UMM Institutional Research Office for more information.

University of Minnesota, Morris  
Student Body Information

	2007-08	2008-09	2009-10	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
<b>ENROLLMENT</b>										
Fall New Freshmen*	363	374	405	419	465	413	469	413	416	376
Fall New Transfers	101	79	103	132	126	111	99	119	109	101
Fall Total Headcount	1,686	1,607	1,705	1,811	1,932	1,896	1,946	1,899	1,856	1,771
FYE Students**	1,592	1,515	1,630	1,898	1,898	1,876	1,859	1,807	1,755	1,688
Male:Female Ratio (%)	42:58	42:58	43:57	44:56	45:55	46:54	45:55	46:54	46:54	44:56
<b>FRESHMAN APTITUDE</b>										
Median HSR	79	80	79	80	80	80	80	78	78	75
Upper 25% HSR	NA	NA	NA	59%	61%	60%	59%	55%	55%	52%
Upper 5% HSR	15%	18%	18%	16%	14%	17%	16%	17%	12%	11%
Median ACT English	25	25	25	25	25	24	25	24	24	24
Median ACT Mathematics	25	25	24	24	25	25	25	25	25	25
Median ACT Composite	25	25	25	25	25	25	25	25	25	25
<b>FRESHMAN APPLICATIONS</b>										
Number of Applicants	1,145	1,506	1,467	2,312	2,397	2,374	2,649	2,900	3,621	3,414
% Offered Admission	76%	71%	73%	64%	61%	59%	58%	63%	58%	58%
% Accepted Who Enrolled	42%	35%	38%	28%	32%	29%	31%	23%	19%	19%
<b>TRANSFER APPLICATIONS</b>										
Number of Applicants	194	216	257	298	435	387	399	404	382	303
% Offered Admission	67%	64%	58%	58%	43%	46%	43%	46%	46%	48%
% Accepted Who Enrolled	78%	57%	70%	76%	68%	62%	58%	64%	62%	70%
<b>STUDENT ORIGIN</b>										
Minnesota Students	85%	85%	84%	84%	82%	81%	80%	78%	77%	76%
Out of State Students	12%	12%	11%	11%	10%	9%	11%	12%	13%	13%
International Students	3%	4%	4%	6%	9%	10%	9%	10%	10%	11%
Surrounding Counties	10%	11%	11%	11%	10%	8%	8%	7%	6%	8%
7 County Metro Area	37%	38%	36%	35%	34%	34%	33%	33%	31%	29%
Live On Campus	44%	46%	47%	46%	49%	46%	48%	50%	52%	53%
<b>STUDENT:FACULTY</b>										
FTE Faculty	126.4	122.9	114.8	114.6	120.1	125.3	128.2	128.5	127.9	127.8
Student:Faculty Ratio	12.6:1	12.3:1	14.2:1	14.9:1	15.2:1	14.5:1	14.5:1	14.5:1	13.7:1	13.2:1

\*The "Fall New Freshmen" figure excludes PSEO enrolled students.

\*\*FYE (Full-Year Equivalent) student count is calculated by adding full-time students plus 1/3 part-time students.

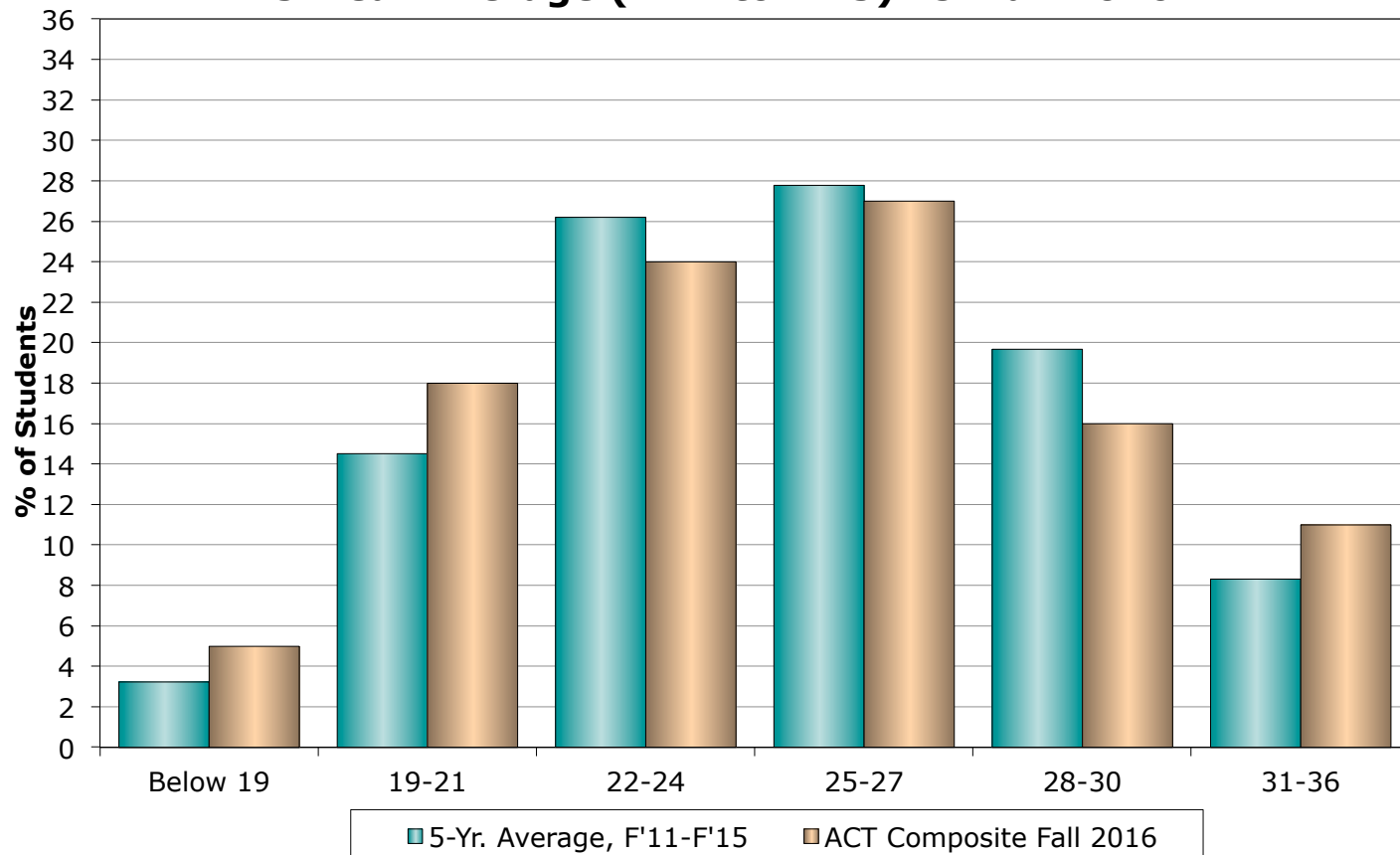
A Five-Year Summary of Average ACT Scores  
University of Minnesota, Morris Scores  
Compared to National Norms

**ACT Scores**

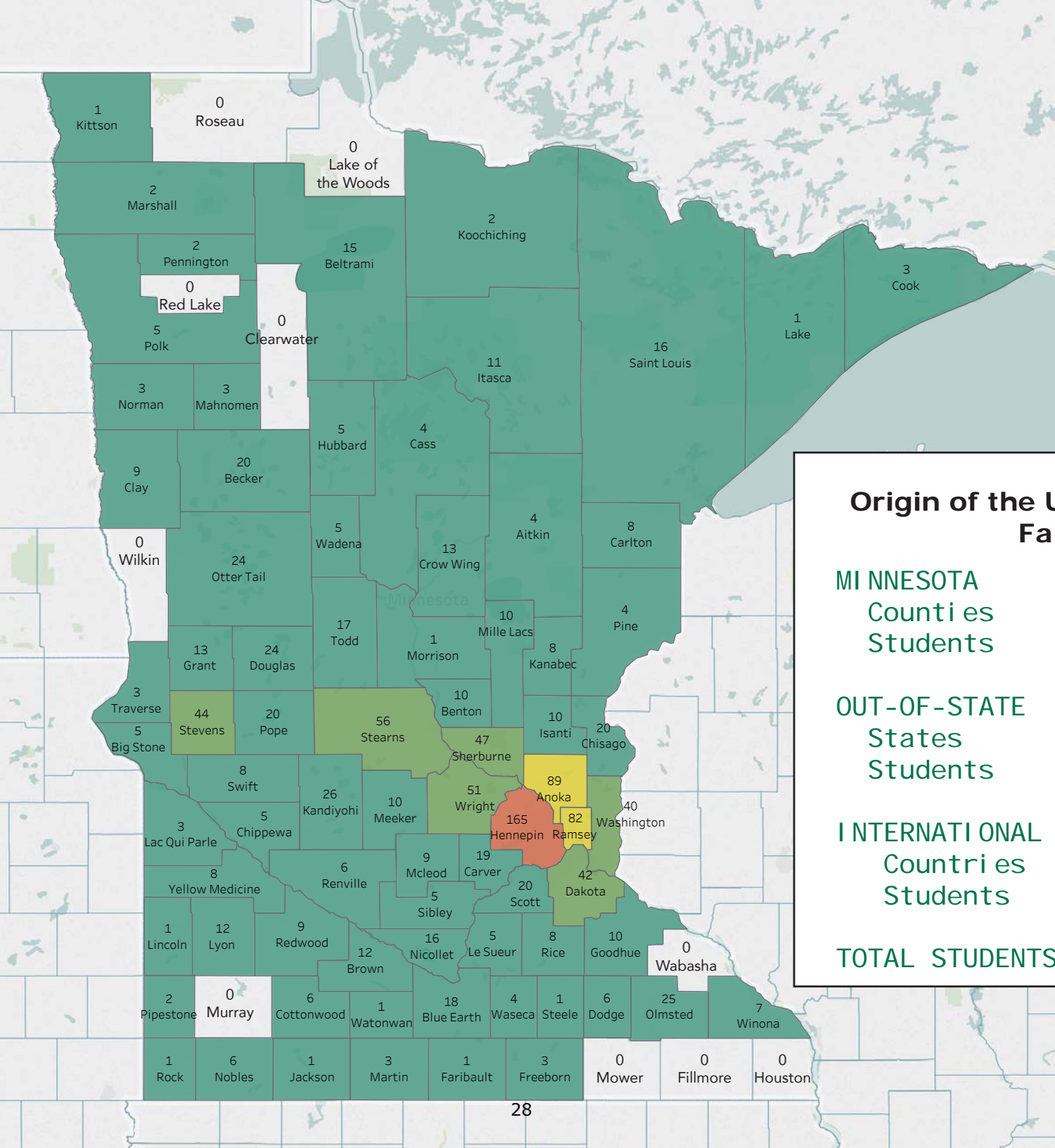
ACT Score		Means: Fall of Academic Year					5-Year Average
		2012-13	2013-14	2014-15	2015-16	2016-17	
Composite	Morris	25.0	25.3	25.0	25.1	24.9	25.1
	Nationwide	21.1	20.9	21.0	21.0	20.8	21.0
English	Morris	24.6	24.9	24.3	24.3	24.1	24.4
	Nationwide	20.5	20.2	20.3	20.4	20.1	20.3
Mathematics	Morris	24.6	24.7	24.4	24.5	24.2	24.5
	Nationwide	21.1	20.9	20.9	20.8	20.6	20.9
Reading	Morris	26.2	26.3	25.9	26.2	25.8	26.1
	Nationwide	21.3	21.1	21.3	21.4	21.3	21.3
Science	Morris	24.6	24.7	24.7	24.7	24.8	24.7
	Nationwide	20.9	20.7	20.8	20.9	20.8	20.8

National norms show the mean of the high school graduating class for the prior spring.

### ACT Composite Scores of UMM Entering Students 5-Year Average (F'11 to F'15) vs. Fall 2016







## Origin of the UMM Student Body Fall 2017

MINNESOTA Counties Students	78 1,200	(73.7%)
OUT-OF-STATE States Students	32 239	(14.7%)
INTERNATIONAL Countries Students	24 188	(11.6%)
TOTAL STUDENTS	1,627	

University of Minnesota, Morris  
A Five-Year Summary of Fall Headcount Enrollment  
for the University of Minnesota System

**Headcount  
Enrollment**

Campus	Fall of Academic Year					Percent of Change	
	2013-14	2014-15	2015-16	2016-17	2017-18	Fall 2016 to 2017	Fall 2013 to 2017
Crookston	2,839	2,850	2,823	2,676	2,834	5.9%	-0.2%
Duluth	11,241	11,093	10,878	11,018	11,168	1.4%	-0.6%
Morris	1,946	1,899	1,856	1,771	1,627	-8.1%	-16.4%
Rochester	495	488	416	435	472	8.5%	-4.6%
Twin Cities	51,526	51,147	50,678	51,580	51,848	0.5%	0.6%
TOTAL	68,047	67,477	66,651	67,480	67,949	0.7%	-0.1%

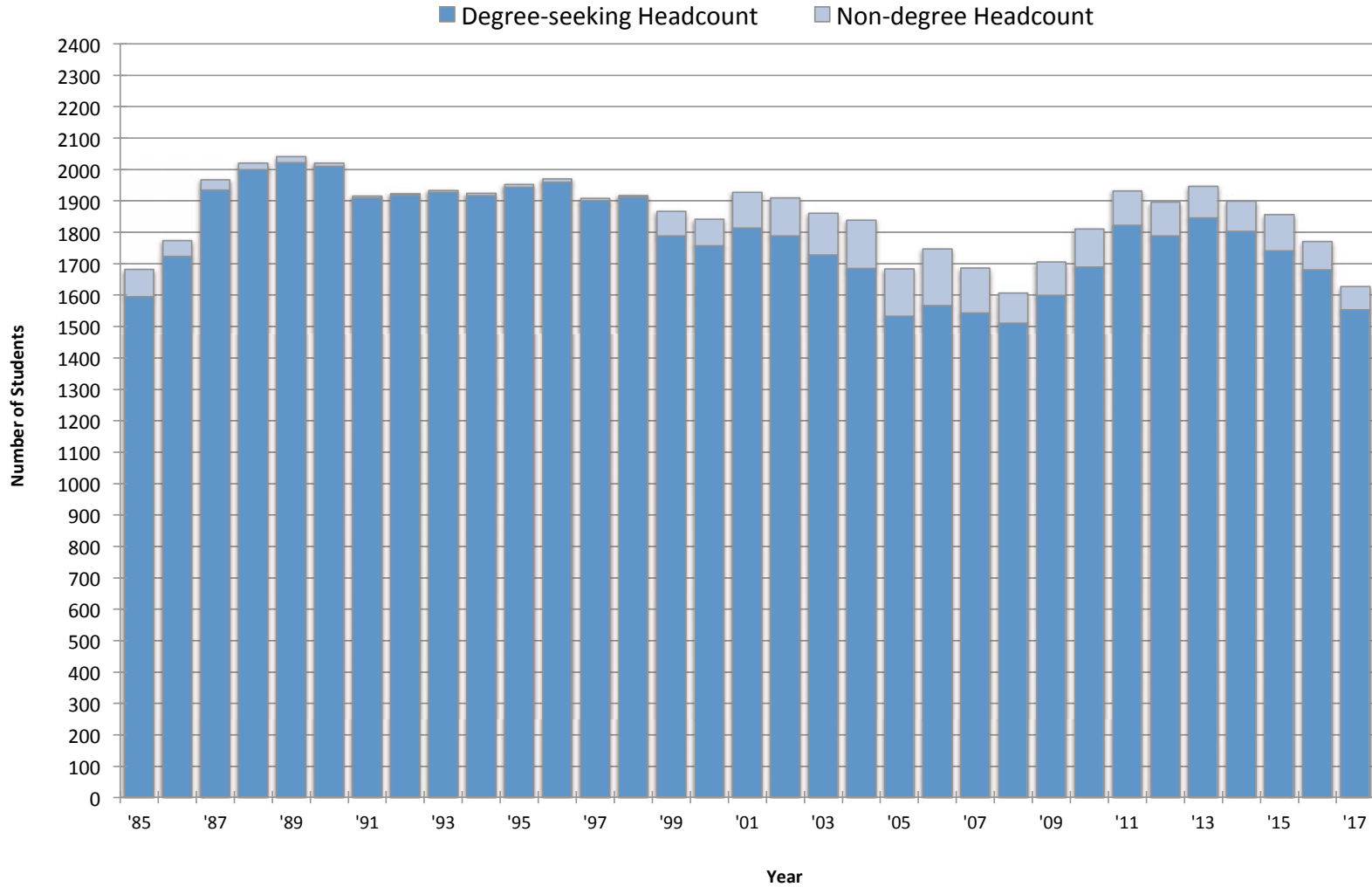
University of Minnesota, Morris  
A Five-Year Summary of Full-Year Equivalent Enrollment  
in Regular Instruction for the University of Minnesota System

**FYE  
Enrollment**

Campus	Academic Year					Percent of Change	
	2012-13	2013-14	2014-15	2015-16	2016-17	FY 2016 to 2017	FY 2013 to 2017
Crookston	1,949	1,904	1,914	1,890	1,827	-4.5%	-6.3%
Duluth	10,855	10,595	10,461	10,238	10,349	-1.1%	-4.7%
Morris	1,876	1,909	1,830	1,781	1,716	-6.3%	-8.5%
Twin Cities	50,563	50,510	50,636	50,425	51,147	1.0%	1.2%
TOTAL	65,243	64,917	64,840	64,334	65,038	0.3%	-0.3%

Note: Totals for each FY (fiscal year) ending June 30. Rochester FYE included with Twin Cities.

## UMM Headcount Enrollment Fall 1985 to 2017



Note: Non-degree headcount consists of new and continuing non-degree students. New non-degree counts include non-degree intercampus transfers, readmits and PSEO students.

University of Minnesota, Morris  
A Five-Year Summary of Fall Headcount of Students of Color (SOC)\*  
for All Students within the University of Minnesota System

**Students  
of Color**

Campus		Academic Year					2017-18 SOC as % of Total Campus Headcount
		2013-14	2014-15	2015-16	2016-17	2017-18	
Crookston	SOC	265	283	298	280	300	10.6%
	Non-SOC	2,574	2,567	2,525	2,396	2,534	89.4%
Duluth	SOC	1,117	1,159	1,216	1,269	1,353	12.1%
	Non-SOC	10,124	9,934	9,662	9,749	9,815	87.9%
Morris	SOC	467	485	480	482	484	29.7%
	Non-SOC	1,479	1,414	1,376	1,289	1,143	70.3%
Rochester	SOC	92	94	87	115	130	27.5%
	Non-SOC	403	394	329	320	342	72.5%
Twin Cities	SOC	8,583	8,759	9,107	9,677	10,214	19.7%
	Non-SOC	42,943	42,388	41,571	41,903	41,634	80.3%
TOTAL	SOC	10,524	10,780	11,188	11,823	12,481	18.4%
	Non-SOC	57,523	56,697	55,463	55,657	55,468	81.6%

\*Students of Color (SOC). Includes all non International students who identify their primary ethnic background as African American, American Indian, Asian/Pacific, Hawaiian, or Hispanic.

Non Students of Color (Non-SOC). Includes all International students and others who do not fit into the Student of Color category.

UMM Fall Headcount by Ethnic Background  
Degree-seeking Undergraduate Headcount and Entire Student Body Headcount

**Ethnic  
Background**

<i>Degree-seeking Undergraduates</i>	Fall 1995		Fall 2000		Fall 2005		Fall 2010		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
American Indian	77	4.0%	108	6.1%	142	9.3%	213	12.6%	317	17.6%	311	17.9%	311	18.5%	320	20.6%
Asian	74	3.8%	48	2.7%	46	3.0%	54	3.2%	67	3.7%	65	3.7%	65	3.9%	65	4.2%
Hawaiian+	NA		NA		NA		1	0.1%	5	0.0%	2	0.1%	1	0.1%	3	0.2%
African American	83	4.3%	103	5.9%	32	2.1%	43	2.5%	35	1.9%	41	2.4%	43	2.6%	41	2.6%
Hispanic	<u>30</u>	1.5%	<u>25</u>	1.4%	<u>22</u>	1.4%	<u>31</u>	1.8%	<u>51</u>	2.8%	<u>55</u>	3.2%	<u>53</u>	3.2%	<u>51</u>	3.3%
Subtotal Students of Color*	264	13.6%	284	16.2%	242	15.8%	342	20.2%	475	26.3%	474	27.2%	473	28.2%	480	30.9%
White	1651	84.9%	1439	81.9%	1241	81.0%	1222	72.3%	1153	63.9%	1078	61.9%	1009	60.1%	899	57.9%
International	18	0.9%	6	0.3%	17	1.1%	100	5.9%	173	9.6%	184	10.6%	191	11.4%	171	11.0%
Unknown	11	0.6%	29	1.6%	33	2.2%	26	1.5%	2	0.1%	5	0.3%	7	0.4%	4	0.3%
Total Headcount	1944	100%	1758	100%	1533	100%	1690	100%	1803	100%	1741	100%	1680	100%	1554	100%

<i>Entire Student Body</i>	Fall 1995		Fall 2000		Fall 2005		Fall 2010		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
American Indian	77	3.9%	109	5.9%	148	8.8%	221	12.2%	326	17.2%	317	17.1%	315	17.8%	321	19.7%
Asian	74	3.8%	48	2.6%	46	2.7%	56	3.1%	67	3.5%	65	3.5%	68	3.8%	65	4.0%
Hawaiian+	NA		NA		NA		1	0.1%	5	0.0%	2	0.1%	1	0.1%	3	0.2%
African American	83	4.3%	103	5.6%	32	1.9%	43	2.4%	36	1.9%	41	2.2%	43	2.4%	41	2.5%
Hispanic	<u>30</u>	1.5%	<u>25</u>	1.4%	<u>23</u>	1.4%	<u>33</u>	1.8%	<u>51</u>	2.7%	<u>55</u>	3.0%	<u>55</u>	3.1%	<u>55</u>	3.4%
Subtotal Students of Color*	264	13.5%	285	15.5%	249	14.8%	354	19.5%	485	25.5%	480	25.9%	482	27.2%	485	29.8%
White	1659	85.0%	1501	81.5%	1313	78.0%	1306	72.1%	1227	64.6%	1170	63.0%	1072	60.5%	943	58.0%
International	18	0.9%	6	0.3%	19	1.1%	100	5.5%	176	9.3%	193	10.4%	201	11.3%	188	11.6%
Unknown	11	0.6%	50	2.7%	103	6.1%	51	2.8%	11	0.6%	13	0.7%	16	0.9%	11	0.7%
Total Headcount	1952	100%	1842	100%	1684	100%	1811	100%	1899	100%	1856	100%	1771	100%	1627	100%

\*Does not include international students of color.

+Hawaiian students included with Asian prior to F09.

Source: UMM Institutional Research extract of OIR-TC official fall stix file

UMM Fall Headcount by Ethnic Background  
New High School Student Headcounts and Transfer Student Headcounts

**Ethnic  
Background**

<i>New High School (NHS) Students</i>	Fall 1995		Fall 2000		Fall 2005		Fall 2010		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
American Indian	17	3.2%	22	4.6%	41	11.5%	71	16.9%	80	19.4%	71	17.1%	76	20.2%	83	23.3%
Asian	18	3.4%	16	3.4%	14	3.9%	18	4.3%	27	6.5%	19	4.6%	14	3.7%	24	6.7%
Hawaiian+	NA		NA		NA		0	0.0%	2	0.0%	1	0.2%	0	0.0%	1	0.3%
African American	33	6.2%	20	4.2%	7	2.0%	15	3.6%	6	1.5%	14	3.4%	11	2.9%	15	4.2%
Hispanic	5	0.9%	6	1.3%	6	1.7%	10	2.4%	13	3.1%	14	3.4%	14	3.7%	17	4.8%
Subtotal Students of Color*	73	13.7%	64	13.5%	68	19.0%	114	27.2%	128	31.0%	119	28.6%	115	30.6%	140	39.3%
White	453	84.8%	393	82.9%	278	77.7%	297	70.9%	274	66.3%	275	66.1%	243	64.6%	208	58.4%
International	1	0.2%	2	0.4%	3	0.8%	6	1.4%	11	2.7%	22	5.3%	14	3.7%	6	1.7%
Unknown	7	1.3%	15	3.2%	9	2.5%	2	0.5%	0	0.0%	0	0.0%	4	1.1%	2	0.6%
Total Headcount	534	100%	474	100%	358	100%	419	100%	413	100%	416	100%	376	100%	356	100.0%

<i>New Advanced Standing** (NAS) Students</i>	Fall 1995		Fall 2000		Fall 2005		Fall 2010		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
American Indian	4	5.5%	11	11.7%	10	17.9%	16	12.1%	24	20.2%	19	17.4%	16	15.8%	15	16.3%
Asian	3	4.1%	3	3.2%	0	0.0%	1	0.8%	2	1.7%	6	5.5%	1	1.0%	1	1.1%
Hawaiian+	NA		NA		NA		0	0.0%	0	0.0%	0	0.0%	0	0.0%	1	1.1%
African American	6	8.2%	11	11.7%	0	0.0%	0	0.0%	2	1.7%	2	1.8%	0	0.0%	0	0.0%
Hispanic	2	2.7%	3	3.2%	0	0.0%	1	0.8%	6	5.0%	2	1.8%	3	3.0%	0	0.0%
Subtotal Students of Color*	15	20.5%	28	29.8%	10	17.9%	18	13.6%	34	28.6%	29	26.6%	20	19.8%	17	18.5%
White	51	69.9%	59	62.8%	38	67.9%	65	49.2%	45	37.8%	31	28.4%	23	22.8%	22	23.9%
International	6	8.2%	0	0.0%	3	5.4%	48	36.4%	40	33.6%	48	44.0%	58	57.4%	53	57.6%
Unknown	1	1.4%	7	7.4%	5	8.9%	1	0.8%	0	0.0%	1	0.9%	0	0.0%	0	0.0%
Total Headcount	73	100%	94	100%	56	100%	132	100%	119	100%	109	100%	101	100%	92	100.0%

\*Does not include international students of color.

\*\*Transfer students +Hawaiian students included with Asian prior to F09.

Source: UMM Institutional Research extract of OIR-TC official fall stix file

University of Minnesota, Morris  
Official Student Enrollment Statistics for Fall 2001-2017

**Official  
Enrollment**

Year	Degree-Seeking (DS) Students						Non-Degree (ND) Students			%age DS / ND	Not Avail.	Total Headcount	Total FYE	
	New Freshmen	New Advanced	Readmit, ICT, NA	Total New	Cont.	Total	New	Cont.	Total					
Actual Enrollment														
Fall 2001	480	82	17	579	1233	1812	97	17	114	94.0% / 5.9%	1	1927	1932	
Fall 2002	477	67	8	552	1235	1787	95	26	121	93.6% / 6.3%	2	1910	1898	
Fall 2003	412	74	9	495	1231	1726	112	21	133	92.7% / 7.1%	2	1861	1872	
Fall 2004	387	63	14	464	1216	1680	132	22	154	91.4% / 8.4%	5	1839	1794	
Fall 2005	358	56	9	423	1109	1532	128	23	151	91.0% / 9.0%	1	1684	1673	
Fall 2006	380	106	12	498	1065	1563	161	19	180	89.5% / 10.3%	4	1747	1681	
Fall 2007	363	101	17	481	1062	1543	120	23	143	91.5% / 8.5%	0	1686	1681	
Fall 2008	374	79	18	471	1019	1490	73	24	97	92.7% / 6.0%	20	1607	1611	
Fall 2009	405	103	19	527	1071	1598	80	26	106	93.7% / 6.2%	1	1705	1686	
Fall 2010	419	132	34	585	1105	1690	93	28	121	93.3% / 6.7%	0	1811	1751	
Fall 2011	465	126	17	608	1214	1822	83	27	110	94.3% / 5.7%	0	1932	1898	
Fall 2012	413	111	13	537	1251	1788	76	32	108	94.3% / 5.7%	0	1896	1876	
Fall 2013	469	99	7	575	1271	1846	75	25	100	94.9% / 5.1%	0	1946	1909	
Fall 2014	413	119	9	541	1262	1803	76	20	96	94.9% / 5.1%	0	1899	1830	
Fall 2015	416	109	19	544	1197	1741	92	23	115	93.8% / 6.2%	0	1856	1781	
Fall 2016	376	101	14	491	1189	1680	58	33	91	94.9% / 5.1%	0	1771	1716	
Fall 2017	356	92	7	455	1099	1554	51	22	73	95.5% / 4.5%	0	1627	1560	

FYE from official University of Minnesota Institutional Research report or query.

Notes: "ICT" refers to Inter-Campus Transfers; "Cont." refers to continuing students; "FYE" to Full-Year Equivalent. Continuing students enrolled at UMM the previous year are labeled as "Same Unit" in official reports. New non-degree counts include non-degree ICT and readmits. PSEO students are counted in "New Non-Degree" counts.

University of Minnesota, Morris  
Out-of-State and International Student Enrollments\*

<b>Out-of-State Students</b>
----------------------------------

Home State	Fall 2013		Fall 2014		Fall 2015		Fall 2016		Fall 2017	
	No.	%-age	No.	%-age	No.	%-age	No.	%-age	No.	%-age
North Dakota	19	1.0%	21	1.1%	18	1.0%	15	0.8%	18	1.1%
South Dakota	65	3.3%	80	4.2%	75	4.0%	74	4.2%	76	4.7%
Wisconsin	29	1.5%	31	1.6%	37	2.0%	33	1.9%	43	2.6%
Other States (Not Minn.)	<u>87</u>	4.5%	<u>96</u>	5.1%	<u>100</u>	5.4%	<u>90</u>	5.1%	<u>102</u>	6.3%
Total Out-of-State	200	10.3%	228	12.0%	230	12.4%	212	12.0%	239	14.7%
International	181	9.3%	177	9.3%	195	10.5%	207	11.7%	193	11.9%
Not reported	32	1.6%	43	2.3%	47	2.5%	37	2.1%	1	0.1%
Total UMM Headcount	1,946		1,899		1,856		1,771		1,627	

\*Data is based on the home county, state, or country that students indicated when first applying to UMM.



University of Minnesota, Morris  
Student Study Abroad Enrollments

	2010-11	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17
<i>Destination/Region</i>							
Europe	69	83	54	68	93	66	88
Latin America/Caribbean	4	8	9	9	12	7	11
Asia, Pacific, Africa	17	16	11	15	18	16	10
Australia, New Zealand, Canada	10	20	81	27	4	26	59
Multiple Regions	<u>28</u>	<u>0</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>0</u>
Total	128	127	155	119	128	116	168
<i>Duration</i>							
Academic or Calendar Year	4	3	4	8	5	5	3
Quarter or Semester (10-15 wks)	33	50	27	21	30	25	27
Summer (4-10 weeks)	21	42	41	19	7	17	31
Short-term (3 weeks)	<u>70</u>	<u>32</u>	<u>83</u>	<u>71</u>	<u>86</u>	<u>69</u>	<u>107</u>
Total	128	127	155	119	128	116	168
<i>Academic Level</i>							
Freshman	3	5	13	16	6	8	9
Sophomore	9	12	30	28	27	18	18
Junior	28	24	31	29	40	39	38
Senior	71	86	81	45	55	51	103
Other	<u>17</u>	<u>0</u>	<u>0</u>	<u>1</u>	<u>0</u>	<u>0</u>	<u>0</u>
Total	128	127	155	119	128	116	168
<i>Gender</i>							
Female	81	87	117	90	92	90	123
Male	<u>47</u>	<u>40</u>	<u>38</u>	<u>29</u>	<u>36</u>	<u>26</u>	<u>45</u>
Total	128	127	155	119	128	116	168
<i>UMM Students</i>							
Total Travelling Abroad-UMM	118	98	152	119	128	116	168
As % of Total Enrollment	6.5%	5.1%	8.0%	7.1%	7.9%	7.5%	11.3%
As % of Degrees Granted	42.0%	29.0%	44.2%	32.0%	34.1%	33.0%	45.7%

Beginning with 2013-14, this data includes only degree-seeking students at UMM who are U.S. citizens or permanent residents.

## National Survey of Student Engagement (NSSE) 2017 UMM Student Responses: Seniors

Through its student survey, NSSE annually collects information at hundreds of four-year colleges and universities about first-year and senior students' participation in programs and activities that institutions provide for their learning and personal development. The results provide an estimate of how undergraduates spend their time and what they gain from attending college. Survey items represent empirically confirmed "good practices" in undergraduate education. That is, they reflect behaviors by students and institutions that are associated with desired outcomes of college. NSSE doesn't assess student learning directly, but survey results point to areas where colleges and universities are performing well and aspects of the undergraduate experience that could be improved.

NSSE is administered during spring semester. UMM's 2017 response rate for first-year students was 47% and for senior students was 51%. This compares with average response rates at other Baccalaureate Liberal Arts institutions of 35% for first-year students and 38% for seniors. UMM participates in the NSSE survey every three years.

### Which of the following have you done or do you plan to do before you graduate?

#### *Participate in a study abroad program*

		Morris		COPLAC <sup>1</sup>		BAC-LA <sup>2</sup>		NSSE <sup>3</sup>	
Senior Students	Have not decided	13	7%	507	10%	789	5%	30,892	12%
	Do not plan to do	84	51%	3,465	70%	8,877	53%	180,808	67%
	Plan to do or Done	79	42%	971	20%	7,612	43%	61,375	21%
	Total	176	100%	4,943	100%	17,278	100%	273,075	100%

#### *Work with a faculty member on a research project*

		Morris		COPLAC <sup>1</sup>		BAC-LA <sup>2</sup>		NSSE <sup>3</sup>	
Senior Students	Have not decided	14	8%	593	12%	1,027	6%	39,768	15%
	Do not plan to do	73	41%	2,337	46%	6,994	40%	133,997	49%
	Plan to do or Done	90	52%	2,011	41%	9,214	53%	98,855	35%
	Total	177	100%	4,941	100%	17,235	100%	272,620	100%

#### *Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)*

		Morris		COPLAC <sup>1</sup>		BAC-LA <sup>2</sup>		NSSE <sup>3</sup>	
Senior Students	Have not decided	4	2%	321	7%	414	3%	24,347	10%
	Do not plan to do	9	5%	772	16%	2,068	12%	55,731	21%
	Plan to do or Done	163	94%	3,847	77%	14,787	85%	192,574	69%
	Total	176	100%	4,940	100%	17,269	100%	272,652	100%

#### *Hold a formal leadership role in a student organization or group*

		Morris		COPLAC <sup>1</sup>		BAC-LA <sup>2</sup>		NSSE <sup>3</sup>	
Senior Students	Have not decided	4	2%	450	9%	724	4%	29,829	12%
	Do not plan to do	59	34%	2,215	45%	4,510	27%	118,549	45%
	Plan to do or Done	114	63%	2,298	46%	12,077	69%	125,210	43%
	Total	177	100%	4,963	100%	17,311	100%	272,588	100%

(Continued next page)

## National Survey of Student Engagement (NSSE) 2017 UMM Student Responses: Seniors

### How much does your institution emphasize the following?

#### *Attending campus activities and events (performing arts, athletic events, etc.)*

		<b>Morris</b>		<b>COPLAC<sup>1</sup></b>		<b>BAC-LA<sup>2</sup></b>		<b>NSSE<sup>3</sup></b>	
Senior Students	Very little	6	3%	581	13%	1,180	8%	41,140	18%
	Some	48	28%	1,374	29%	4,549	27%	76,912	29%
	Quite a bit	80	45%	1,738	37%	6,770	40%	89,040	33%
	Very much	42	24%	1,037	21%	4,247	25%	53,324	20%
	Total	176	100%	4,730	100%	16,746	100%	260,416	100%

### About how many hours do you spend in a typical 7-day week doing the following?

#### *Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)*

		<b>Morris</b>		<b>COPLAC<sup>1</sup></b>		<b>BAC-LA<sup>2</sup></b>		<b>NSSE<sup>3</sup></b>	
Senior Students	0 hrs	31	17%	1,844	39%	2,407	15%	105,077	43%
	1-10 hrs	98	57%	2,072	44%	8,883	52%	108,829	40%
	11-20 hrs	35	20%	552	12%	3,661	22%	32,419	12%
	More than 20 hrs	12	7%	249	6%	1,709	10%	13,343	5%
	Total	176	100%	4,717	100%	16,660	100%	259,668	100%

#### *Working for pay on campus*

		<b>Morris</b>		<b>COPLAC<sup>1</sup></b>		<b>BAC-LA<sup>2</sup></b>		<b>NSSE<sup>3</sup></b>	
Senior Students	0 hrs	65	37%	3,127	67%	6,967	44%	180,577	72%
	1-10 hrs	95	53%	776	15%	6,524	37%	36,745	12%
	11-20 hrs	15	9%	647	13%	2,632	15%	32,948	12%
	More than 20 hrs	2	1%	174	4%	578	5%	9,612	4%
	Total	177	100%	4,724	100%	16,701	100%	259,882	100%

<sup>1</sup>COPLAC is the Council of Public Liberal Arts Colleges, consisting of 30 colleges and universities in 28 states and one Canadian province; 23 of these colleges participated in NSSE 2017.

<sup>2</sup>BAC-LA is a group of 143 baccalaureate colleges with an arts and sciences focus who participated in NSSE 2017.

<sup>3</sup>The NSSE group includes 961 U.S. colleges who participated in NSSE 2016 and/or 2017.

Note: Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts.

University of Minnesota, Morris  
Cohort Retention/Graduation Rates for UMM Freshmen

**Student  
Retention**

Entered	Returned for Subsequent Year				Graduated			
		Soph Year	Jr Year	Sr Year	In 4 Yrs	In 5 Yrs	In 6 Yrs	To Date
Fall 1998	<b>UMM Only</b>	<b>78.6%</b>	<b>60.2%</b>	<b>54.2%</b>	<b>37.9%</b>	<b>48.7%</b>	<b>51.7%</b>	<b>53.4%</b>
N=522	UMM in All-UM	81.6%	66.7%	61.3%	39.7%	53.6%	57.1%	59.0%
Fall 1999	<b>UMM Only</b>	<b>76.2%</b>	<b>64.7%</b>	<b>59.4%</b>	<b>38.4%</b>	<b>52.3%</b>	<b>54.7%</b>	<b>56.3%</b>
N=453	UMM in All-UM	80.4%	69.3%	66.0%	40.2%	55.8%	58.9%	60.5%
Fall 2000	<b>UMM Only</b>	<b>82.4%</b>	<b>66.3%</b>	<b>61.8%</b>	<b>39.9%</b>	<b>53.4%</b>	<b>57.5%</b>	<b>58.8%</b>
N=467	UMM in All-UM	85.0%	71.7%	68.5%	41.0%	57.1%	62.2%	64.4%
Fall 2001	<b>UMM Only</b>	<b>79.1%</b>	<b>65.8%</b>	<b>63.4%</b>	<b>43.8%</b>	<b>55.4%</b>	<b>57.9%</b>	<b>58.8%</b>
N=473	UMM in All-UM	82.7%	70.2%	68.1%	44.4%	57.7%	61.1%	62.4%
Fall 2002	<b>UMM Only</b>	<b>77.3%</b>	<b>71.6%</b>	<b>64.2%</b>	<b>46.1%</b>	<b>60.0%</b>	<b>62.7%</b>	<b>63.8%</b>
N=475	UMM in All-UM	79.6%	74.1%	67.6%	47.4%	62.5%	65.9%	67.6%
Fall 2003	<b>UMM Only</b>	<b>83.7%</b>	<b>70.3%</b>	<b>65.9%</b>	<b>43.6%</b>	<b>58.2%</b>	<b>59.6%</b>	<b>61.6%</b>
N=411	UMM in All-UM	86.6%	76.4%	72.7%	45.0%	63.0%	66.4%	68.9%
Fall 2004	<b>UMM Only</b>	<b>81.2%</b>	<b>74.9%</b>	<b>70.5%</b>	<b>53.5%</b>	<b>64.2%</b>	<b>65.8%</b>	<b>66.6%</b>
N=383	UMM in All-UM	85.6%	80.7%	77.3%	56.1%	68.7%	71.8%	72.6%
Fall 2005	<b>UMM Only</b>	<b>79.9%</b>	<b>67.1%</b>	<b>63.7%</b>	<b>48.4%</b>	<b>59.2%</b>	<b>60.3%</b>	<b>62.0%</b>
N=353	UMM in All-UM	83.0%	73.7%	71.1%	50.7%	65.2%	67.1%	68.8%
Fall 2006	<b>UMM Only</b>	<b>81.1%</b>	<b>68.6%</b>	<b>64.9%</b>	<b>47.6%</b>	<b>58.2%</b>	<b>60.6%</b>	<b>62.0%</b>
N=376	UMM in All-UM	84.0%	72.6%	68.6%	49.7%	62.0%	64.4%	66.8%
Fall 2007	<b>UMM Only</b>	<b>84.6%</b>	<b>74.6%</b>	<b>68.2%</b>	<b>50.3%</b>	<b>60.6%</b>	<b>63.4%</b>	<b>64.5%</b>
N=358	UMM in All-UM	87.4%	79.3%	74.3%	51.7%	64.0%	68.7%	69.8%
Fall 2008	<b>UMM Only</b>	<b>85.5%</b>	<b>74.3%</b>	<b>70.8%</b>	<b>53.6%</b>	<b>65.4%</b>	<b>66.8%</b>	<b>67.8%</b>
N=373	UMM in All-UM	87.4%	79.9%	77.5%	57.4%	71.8%	73.5%	74.8%
Fall 2009	<b>UMM Only</b>	<b>81.2%</b>	<b>73.3%</b>	<b>70.3%</b>	<b>51.0%</b>	<b>63.9%</b>	<b>65.3%</b>	<b>65.8%</b>
N=404	UMM in All-UM	83.2%	76.2%	73.8%	53.2%	66.3%	68.1%	68.8%
Fall 2010	<b>UMM Only</b>	<b>82.5%</b>	<b>71.3%</b>	<b>67.2%</b>	<b>50.5%</b>	<b>62.2%</b>	<b>63.9%</b>	
N=418	UMM in All-UM	86.4%	77.0%	72.5%	53.3%	67.0%	69.1%	
Fall 2011	<b>UMM Only</b>	<b>78.4%</b>	<b>68.2%</b>	<b>65.2%</b>	<b>49.6%</b>	<b>57.4%</b>		
N=462	UMM in All-UM	81.4%	73.2%	71.0%	52.6%	62.1%		
Fall 2012	<b>UMM Only</b>	<b>87.0%</b>	<b>75.3%</b>	<b>70.9%</b>	<b>51.8%</b>			
N=409	UMM in All-UM	88.0%	79.0%	75.8%	54.3%			
Fall 2013	<b>UMM Only</b>	<b>78.8%</b>	<b>66.7%</b>	<b>63.7%</b>				
N=468	UMM in All-UM	81.2%	71.8%	68.6%				
Fall 2014	<b>UMM Only</b>	<b>77.1%</b>	<b>67.2%</b>					
N=411	UMM in All-UM	80.3%	72.3%					
Fall 2015	<b>UMM Only</b>	<b>77.8%</b>						
N=414	UMM in All-UM	81.4%						
3-Year	<b>UMM Only</b>	<b>77.9%</b>	<b>69.7%</b>	<b>66.6%</b>	<b>50.6%</b>	<b>61.2%</b>	<b>65.3%</b>	<b>66.0%</b>
Average	UMM in All-UM	81.0%	74.4%	71.8%	53.4%	65.1%	70.2%	71.1%

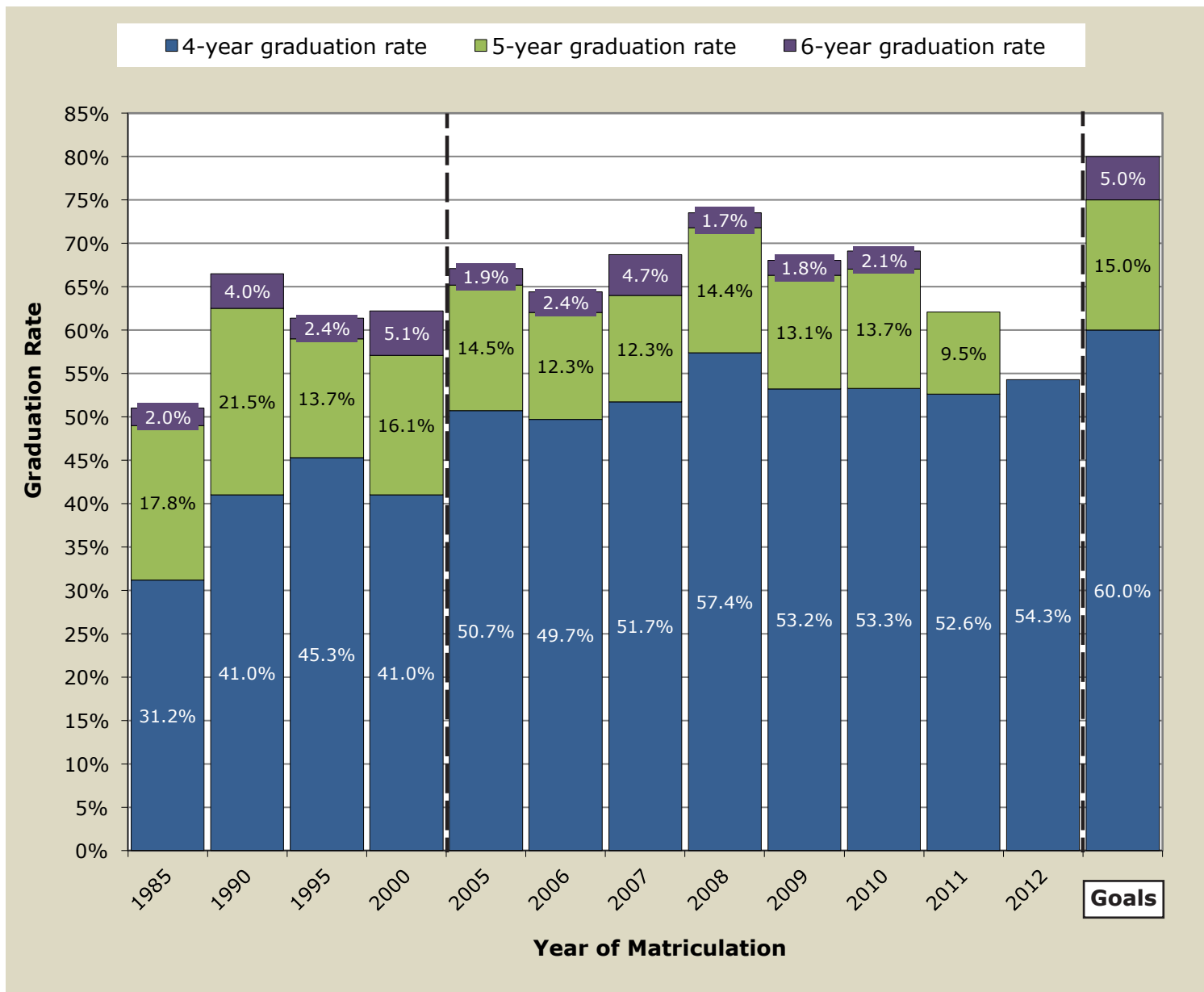
Note: Beginning fall 2000, retention statistics are based on revised cohort definitions.

Rates are shown first for freshmen who entered UMM and remained on the Morris campus, and second, for freshmen who entered UMM and remained or graduated from any campus within the University of Minnesota system.

Cohort retention shows the percentage of the entering freshmen returning for their sophomore year and so on for each subsequent year. Includes students retained or who graduated in less than 4 years. Data from the University of Minnesota Undergraduate Retention Report.

## Morris Graduation Rates: Within UM System

Four-, five-, and six-year graduation rates of first-time, full-time undergraduate students who entered the University of Minnesota, Morris, and graduated anywhere within the University of Minnesota system.



University of Minnesota, Morris  
Cohort Retention/Graduation Rates for Freshmen  
American Indian Students, Students of Color\*, Non Students of Color, All UMM Freshmen

**Student  
Retention**

		Returned for Subsequent Year				Graduated			
Entered		N	Soph Year	Jr Year	Sr Year	In 4 Yrs	In 5 Yrs	In 6 Yrs	To Date
Fall 2006	AmerIndian	42	85.7%	59.5%	54.8%	38.1%	45.2%	52.4%	54.8%
	SOC	36	83.3%	77.8%	66.7%	38.9%	55.6%	55.6%	61.1%
	White	298	83.9%	73.8%	71.1%	52.7%	65.1%	67.1%	69.1%
	All UMM	376	84.0%	72.6%	68.9%	49.7%	62.0%	64.4%	66.8%
Fall 2007	AmerIndian	29	79.3%	65.5%	58.6%	34.5%	44.8%	55.2%	58.6%
	SOC	30	90.0%	76.7%	76.7%	43.3%	56.7%	63.3%	63.3%
	White	299	88.0%	80.9%	75.6%	54.2%	66.6%	70.6%	71.6%
	All UMM	358	87.4%	79.3%	74.3%	51.7%	64.0%	68.7%	69.8%
Fall 2008	AmerIndian	38	86.8%	71.1%	60.5%	34.2%	44.7%	52.6%	55.3%
	SOC	29	93.1%	82.8%	86.2%	51.7%	75.9%	75.9%	79.3%
	White	306	86.9%	80.7%	79.1%	60.8%	74.8%	75.8%	76.8%
	All UMM	373	87.4%	79.9%	77.7%	57.4%	71.8%	73.5%	74.8%
Fall 2009	AmerIndian	58	70.7%	55.2%	51.7%	19.0%	37.9%	43.1%	44.8%
	SOC	22	77.3%	68.2%	72.7%	59.1%	63.6%	68.2%	68.2%
	White	324	85.8%	80.6%	77.8%	59.0%	71.6%	72.5%	73.1%
	All UMM	404	83.2%	76.2%	73.8%	53.2%	66.3%	68.1%	68.8%
Fall 2010	AmerIndian	71	78.9%	67.6%	62.0%	39.4%	52.1%	56.3%	
	SOC	43	88.4%	74.4%	72.1%	46.5%	62.8%	62.8%	
	White	304	87.8%	79.6%	75.0%	57.6%	71.1%	73.0%	
	All UMM	418	86.4%	77.0%	72.5%	53.3%	67.0%	69.1%	
Fall 2011	AmerIndian	70	70.0%	65.7%	61.4%	42.9%	51.4%		
	SOC	35	74.3%	62.9%	60.0%	28.6%	45.7%		
	White	357	84.3%	75.6%	74.2%	56.9%	65.8%		
	All UMM	462	81.4%	73.2%	71.2%	52.6%	62.1%		
Fall 2012	AmerIndian	75	80.0%	69.3%	61.3%	40.0%			
	SOC	39	84.6%	61.5%	61.5%	33.3%			
	White	295	90.5%	83.7%	81.7%	60.7%			
	All UMM	409	88.0%	79.0%	76.0%	54.3%			
Fall 2013	AmerIndian	70	80.0%	68.6%	60.0%				
	SOC	47	85.1%	74.5%	72.3%				
	White	367	80.9%	72.2%	69.5%				
	All UMM	468	81.2%	71.8%	68.6%				
Fall 2014	AmerIndian	80	76.3%	60.0%					
	SOC	47	78.7%	72.3%					
	White	297	81.5%	75.8%					
	All UMM	411	80.3%	72.3%					
Fall 2015	AmerIndian	71	78.9%						
	SOC	48	77.1%						
	White	309	81.9%						
	All UMM	414	81.4%						
5-Year Average	AmerIndian	73.7	78.4%	67.9%	61.6%	33.8%	44.9%	50.3%	56.2%
	SOC	47.3	80.3%	69.4%	64.6%	36.1%	57.4%	69.0%	70.3%
	White	324.3	81.4%	77.2%	75.1%	58.4%	69.5%	73.8%	73.8%
	All UMM	431.0	81.0%	74.4%	72.0%	53.4%	65.1%	70.2%	71.1%

\*Students of Color (SOC) for this table do not include American Indian students.

Rates are shown first for freshmen who entered UMM and remained or graduated from any campus within the University of Minnesota system.

Cohort retention shows the percentage of the entering freshmen returning for their sophomore year and so on for each subsequent year. Includes students retained or who graduated in less than 4 years. Data from the University of Minnesota Student Retention Report of 2016.

## **ACADEMIC PROGRAM INFORMATION**

Five-year summaries of the declared majors and minors for the entire student body as well as degrees granted by major and minor are provided as an indication of student interest and demand for programs offered at UMM. A line chart shows the change in the pattern of declared majors of the student body from spring 2012 to 2017. The table showing student:faculty ratios also contains a column for Full-Year Equivalent (FYE) students which represents a student demand for the courses of that discipline. This statistic is determined by dividing the academic year total student credit hours taught in a given discipline by the normal full-time credit load for a single student.

The student:faculty ratio table also indicates Full-Time Equivalent (FTE) faculty which is based upon the actual teaching loads of both the full- and part-time faculty or instructional staff in that discipline for the given year. The current student:faculty ratios are shown as well as the five-year average. Two related charts show the distribution of course enrollments expressed as FYE students among the four divisions and the distribution of instructional resources expressed as FTE faculty among those same divisions. The charts illustrate both student demand and the allocation of faculty resources. An additional table is provided showing the annual total of student credit hours taught, total enrollment in all courses offered, number of upper and lower division classes (including multiple sections), and FTE faculty for each discipline. The data represent some of the more conventional indices of discipline teaching load.

One of the tables shows FTE teaching positions for the most recent five years. During the past several years, UMM has shifted some civil service and faculty positions into the Academic Professional and Administrative (P&A) staff category; these instructional staff positions are included in the FTE teaching count. The FTE calculation prorates the equivalent of full-time teaching positions committed to instruction in that discipline. Part-time positions are added in proportion to the number of credits taught. Teaching faculty with administrative responsibilities have a portion of their position deducted in like fashion (division chairs and sport studies and athletics staff with coaching responsibilities are examples).

The table showing faculty salaries includes nine- and ten-month faculty with full-time teaching responsibilities. Division chairs and faculty members with primarily administrative responsibilities have been excluded. Ten-month salaries have been converted to show their nine-month equivalent. Finally, the percentage of the total faculty who are tenured, who are women, or who are faculty of color is shown. The final chart shows the change in the percentages of tenured faculty, women faculty, and faculty of color over the years.

Elaborate academic profile and planning data covering nearly every facet of faculty characteristics, salaries, student demand, work load, cost and productivity statistics are maintained. Most have been collected annually in a consistent fashion for several decades. In addition, University-wide information is available on many of these same characteristics provided by the central administration. The UMM Institutional Research Office is the best single source for this data.

University of Minnesota, Morris  
Declared Majors of the Student Body  
as of Spring Term

Majors

Declared Major	2013	2014	2015	2016	2017
<b>EDUCATION DIVISION</b>					
Elementary Education	91	105	96	92	81
Secondary Education*	118	118	114	101	84
Sport Management	54	56	60	64	54
Subtotal:	263	279	270	257	219
<b>HUMANITIES DIVISION</b>					
Art History	17	11	11	10	11
Art Studio	54	56	42	42	42
Communication, Media, and Rhetoric	62	61	59	46	49
English	128	130	111	104	101
French	24	22	23	15	16
German/German Studies	10	12	12	13	11
Music	36	35	30	28	27
Philosophy	31	30	25	16	11
Spanish	53	60	39	50	47
Theatre Arts	27	30	25	35	28
Subtotal:	442	447	377	359	343
<b>SCIENCE &amp; MATH DIVISION</b>					
Biology	256	263	294	290	283
Chemistry	114	126	127	118	104
Computer Science	78	98	103	103	111
Environmental Science	41	46	49	60	54
Geology	20	28	33	28	19
Mathematics	94	74	69	61	62
Physics	33	40	32	25	23
Statistics	44	47	35	46	57
Subtotal:	680	722	742	731	713
<b>SOCIAL SCIENCE DIVISION</b>					
Anthropology	39	31	31	35	36
Economics	144	141	143	113	89
History	67	64	61	46	52
Human Services	65	63	53	59	67
Management@	160	160	139	125	127
Political Science	77	66	57	48	45
Psychology	199	212	206	212	193
Social Science	25	24	24	21	19
Sociology	42	28	24	27	43
Gender,Women,Sexuality Studies	7	11	5	7	7
Subtotal:	825	800	743	693	678

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University of Minnesota, Morris  
Declared Majors of the Student Body  
as of Spring Term

Declared Major	2013	2014	2015	2016	2017
<b>INTERDISCIPLINARY</b>					
American Indian Studies	20	20	19	18	18
Environmental Studies	46	37	45	50	43
European Studies	1	0	0	0	0
Latin Amer. Studies	6	7	8	6	6
Misc./Area/Option	33	26	22	23	18
Subtotal:	106	90	94	97	85
<b>PREPROFESSIONAL PROGRAMS</b>					
Pre-Dentistry#	16	13	11	8	5
Pre-Engineering	25	29	26	31	31
Pre-Law#	21	23	22	19	15
Pre-Medicine#	90	112	96	104	94
Pre-Nursing	5	12	15	21	11
Pre-Pharmacy	17	15	15	14	19
Pre-Physical Therapy	13	21	30	22	22
Pre-Vet Medicine#	20	25	29	35	32
Other Pre-Professional	0	0	0	0	0
Subtotal:	207	250	244	254	229
TOTAL DECLARED MAJORS	2,405	2,470	2,356	2,290	2,183
UNDECIDED	64	61	46	55	58
HONORS PROGRAM	84	84	62	38	51
HIGH SCHOOL (PSEO)	42	23	28	44	37
NON-DEGREE STUDENT HEADCOUNT	26	17	17	40	14
OFFICIAL SPRING ENROLLMENT	1,784	1,782	1,711	1,694	1,594

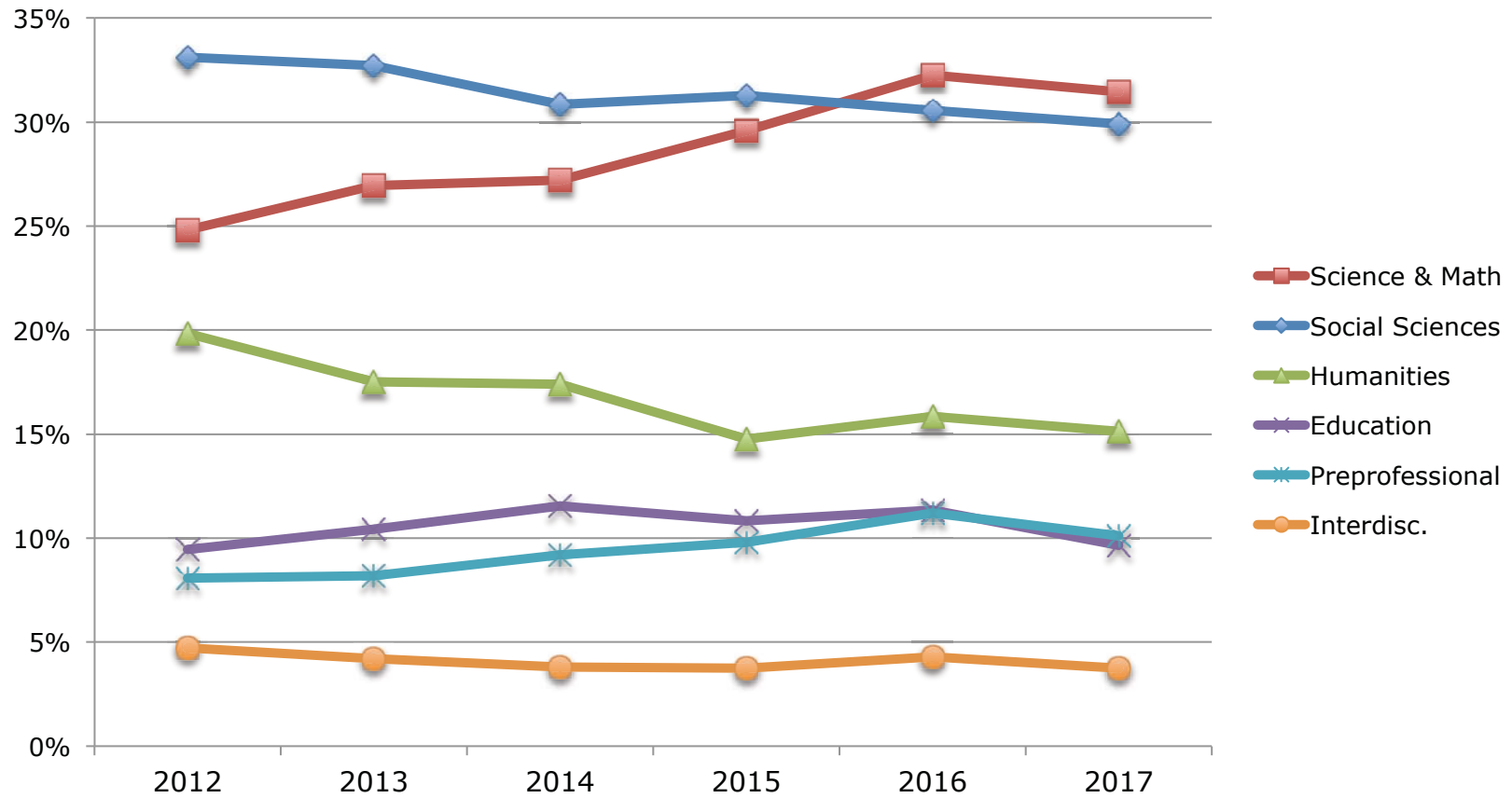
\*Secondary education is a licensure program, not a major.

@Mgmt includes students admitted to the Mgmt program and any other students who declare Mgmt as their major.

#Four-year bachelor of arts programs.

Information from UM Management Reporting Student Roster Detail Report.

**Trends in Percentage of Declared Majors by Division**



Note: Education Division percentages include secondary education licensure students.

University of Minnesota, Morris  
Declared **Minors** of the Student Body  
as of Spring Term

Minors

Declared Minor	2013	2014	2015	2016	2017
<b>EDUCATION DIVISION</b>					
Sport Management	7	10	10	3	4
Subtotal:	7	10	10	3	4
<b>HUMANITIES DIVISION</b>					
Art History	6	16	11	14	12
Art Studio	10	12	16	11	5
Communication, Media, and Rhetoric	21	22	23	23	18
English	19	21	19	16	12
Creative Writing Minor for non-English Majors	--	--	--	4	10
French	12	9	10	6	4
German/German Studies	5	4	3	4	5
Music	18	20	15	12	10
Philosophy	7	8	11	8	8
Spanish	34	28	18	15	17
Theatre Arts	5	9	5	7	3
Subtotal:	137	149	131	120	104
<b>SCIENCE &amp; MATH DIVISION</b>					
Biology	46	42	45	60	46
Chemistry	29	34	32	25	27
Computer Science	6	6	7	13	13
Geology	5	4	3	5	7
Mathematics	40	50	43	49	44
Physics	11	1	7	4	5
Statistics	24	30	28	37	21
Subtotal:	161	167	165	193	163
<b>SOCIAL SCIENCE DIVISION</b>					
Anthropology	10	8	9	8	6
Economics	25	23	10	18	10
Gender,Women,Sexuality Studies	14	10	6	10	10
History	26	27	28	27	16
Management	30	25	19	21	24
Political Science	18	18	22	22	14
Psychology	23	32	25	27	25
Sociology	10	9	8	15	14
Subtotal:	156	152	127	148	119

(Continued next page)

University of Minnesota, Morris  
Declared **Minors** of the Student Body  
as of Spring Term

Declared Minor	2013	2014	2015	2016	2017
<b>INTERDISCIPLINARY</b>					
African and Black American Studies	1	2	0	0	1
American Indian Studies	16	9	14	18	19
Latin American Area Studies	--	--	2	2	0
Misc./Area/Option	8	8	3	3	11
Subtotal:	25	19	19	23	31
TOTAL DECLARED MINORS	486	497	452	487	421
INDIVIDUAL STUDENTS WITH MINORS	422	439	405	416	364
OFFICIAL SPRING ENROLLMENT	1,784	1,782	1,711	1,694	1,594

Information from UM Management Reporting Student Roster Detail Report.

University of Minnesota, Morris  
Number of Bachelor of Arts Degrees  
Granted by Major

**B.A.  
Degree**

Major	2012-13	2013-14	2014-15	2015-16	2016-17	5 Yr. Average
<b>EDUCATION DIVISION</b>						
Elementary Education	18	24	24	15	21	20.4
Secondary Education <sup>1</sup>	9	18	16	13	12	13.6
Sport Management	<u>13</u>	<u>9</u>	<u>9</u>	<u>11</u>	<u>16</u>	<u>11.6</u>
Subtotal	40	51	49	39	49	45.6
<b>HUMANITIES DIVISION</b>						
Art History	4	6	3	3	3	3.8
Art Studio	15	16	9	8	10	11.6
Communication, Media, & Rhetoric	14	15	16	11	12	13.6
English	25	32	32	18	40	29.4
French	7	6	9	2	5	5.8
German <sup>2</sup>	0	1	1	2	0	0.8
German Studies <sup>3</sup>	NA	2	1	0	5	2.0
Music	5	8	5	4	4	5.2
Philosophy	9	3	9	2	2	5.0
Spanish	11	17	6	10	14	11.6
Theatre Arts	<u>5</u>	<u>6</u>	<u>3</u>	<u>5</u>	<u>5</u>	<u>4.8</u>
Subtotal	95	112	94	65	100	93.2
<b>SCIENCE &amp; MATH DIVISION</b>						
Biology	43	45	41	54	37	44.0
Chemistry	18	16	21	22	21	19.6
Computer Science	15	12	20	29	22	19.6
Environmental Science	3	6	7	8	7	6.2
Geology	3	2	10	10	8	6.6
Mathematics	13	12	11	12	8	11.2
Physics	4	6	8	5	2	5.0
Statistics	<u>12</u>	<u>14</u>	<u>14</u>	<u>10</u>	<u>12</u>	<u>12.4</u>
Subtotal	111	113	132	150	117	124.6

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University of Minnesota, Morris  
Number of Bachelor of Arts Degrees  
Granted by Major

Major	2012-13	2013-14	2014-15	2015-16	2016-17	5 Yr. Average
<b>SOCIAL SCIENCE DIVISION</b>						
Anthropology	7	7	14	5	12	9.0
Economics	17	22	28	47	25	27.8
Gender,Women,Sexuality	0	2	3	0	3	1.6
History	23	11	15	12	11	14.4
Human Services <sup>4</sup>	NA	NA	NA	NA	2	2.0
Lib. Arts Human Services <sup>5</sup>	15	14	21	10	17	15.4
Management	32	33	39	30	29	32.6
Political Science	15	21	11	14	10	14.2
Psychology	42	44	51	44	52	46.6
Social Science	6	11	10	9	4	8.0
Sociology	10	17	4	1	17	9.8
Subtotal	167	182	196	172	182	179.8
<b>INTERDISCIPLINARY</b>						
American Indian Studies	3	6	6	2	2	3.8
Environmental Studies	9	16	6	9	7	9.4
European Studies <sup>2</sup>	0	1	0	0	0	0.2
Latin Amer. Studies	3	2	1	4	2	2.4
Area of Concentration	9	8	11	7	11	9.2
Subtotal	24	33	24	22	22	25.0
<b>TOTAL GRADUATES</b>						
	344	372	375	351	368	362.0
<b>TOTAL MAJORS OF GRADS</b>						
	428	473	479	435	458	454.6

Note: Graduates with multiple majors counted more than once.

<sup>1</sup>Licensure program--secondary education is not a major.

<sup>2</sup>This major discontinued; last term to be admitted was Spring 2011; last term to graduate is approximately Spring 2018.

<sup>3</sup>New major; first term admitting students was Fall 2011.

University of Minnesota, Morris  
Number of Graduates by **Minor**

**Minors**

Major	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	5 Yr. Average
<b>EDUCATION DIVISION</b>							
Sport Management	<u>1</u>	<u>1</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>1</u>	<u>1.8</u>
Subtotal	<u>1</u>	<u>1</u>	<u>1</u>	<u>3</u>	<u>3</u>	<u>1</u>	<u>1.8</u>
<b>HUMANITIES DIVISION</b>							
Art History	2	1	3	7	2	10	4.6
Art Studio	2	1	1	6	2	2	2.4
Communication, Media, & Rhetoric	5	8	4	11	8	11	8.4
English	9	5	3	9	4	2	4.6
Creative Writing	NA	NA	NA	NA	NA	2	2.0
French	3	4	4	3	2	2	3.0
German/German Studies	0	1	0	0	1	1	0.6
Music	7	4	6	5	0	2	3.4
Philosophy	3	6	1	2	2	1	2.4
Spanish	2	3	8	5	3	1	4.0
Theatre Arts	<u>0</u>	<u>2</u>	<u>0</u>	<u>1</u>	<u>1</u>	<u>0</u>	<u>0.8</u>
Subtotal	<u>33</u>	<u>35</u>	<u>30</u>	<u>49</u>	<u>25</u>	<u>34</u>	<u>34.6</u>
<b>SCIENCE &amp; MATH DIVISION</b>							
Biology	8	11	20	6	12	19	13.6
Chemistry	4	6	9	5	8	8	7.2
Computer Science	2	2	1	3	1	3	2.0
Geology	2	2	1	1	1	1	1.2
Mathematics	17	18	18	23	22	14	19.0
Physics	2	7	0	3	1	2	2.6
Statistics	<u>7</u>	<u>5</u>	<u>13</u>	<u>12</u>	<u>19</u>	<u>14</u>	<u>12.6</u>
Subtotal	<u>42</u>	<u>51</u>	<u>62</u>	<u>53</u>	<u>64</u>	<u>61</u>	<u>58.2</u>

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University of Minnesota, Morris  
Number of Graduates by **Minor**

Major	2011-12	2012-13	2013-14	2014-15	2015-16	2016-17	5 Yr. Average
<b>SOCIAL SCIENCE DIVISION</b>							
Anthropology	4	4	0	4	0	2	2.0
Economics	1	4	11	6	3	6	6.0
Gender, Women, Sexuality	4	1	1	2	3	5	2.4
History	14	8	11	9	10	6	8.8
Management	6	9	11	10	3	7	8.0
Political Science	5	4	7	6	9	5	6.2
Psychology	9	5	8	8	8	7	7.2
Sociology	5	2	6	1	1	4	2.8
Subtotal	48	37	55	46	37	42	43.4
<b>INTERDISCIPLINARY</b>							
African American and Black Studies	0	0	2	0	0	0	0.4
American Indian Studies	2	2	1	3	4	3	2.6
Latin American Area Studies*	--	--	--	1	1	0	0.7
Area of Emphasis	2	5	4	6	1	9	5.0
Subtotal	4	7	5	10	6	12	8.0
<b>TOTAL GRADUATES</b>							
	338	344	372	375	351	368	362.0
<b>TOTAL MINORS OF GRADS</b>							
	128	131	153	161	135	150	146.0
<b>PERCENTAGE OF GRADS WITH MINORS</b>							
	35%	33%	37%	39%	33%	35%	35%

Note: Graduates with multiple minors counted more than once.



University of Minnesota, Morris  
2016-2017 Student/Faculty Ratios by Discipline

**S/F Ratios**

Discipline	FYE	FTE	Student/Faculty Ratio	
	Students	Faculty	Current	5 Yr. Average
EDUCATION DIVISION				
Education	17.2	1.4	12.5	16.6
Elementary Education	29.7	2.3	13.2	11.6
Secondary Education	14.9	2.3	6.4	6.3
Sport St. & Athletics	41.2	3.9	10.5	11.5
	103.0	9.9	10.4	11.0
HUMANITIES DIVISION				
American Sign Language	7.7	0.3	26.6	21.7
Art History	41.1	2.2	18.7	16.2
Art Studio	29.1	4.5	6.4	6.7
Chinese	7.4	0.6	13.0	9.6
Communication,Media,&Rhet.	45.3	3.2	14.3	15.6
Dance	2.9	0.2	13.8	15.5
English	138.0	11.2	12.3	13.1
French	19.5	2.4	8.1	9.3
German Studies	16.5	2.0	8.3	10.4
Humanities	3.1	0.3	11.5	16.1
Italian	5.7	0.6	9.0	11.4
Language	13.0	1.0	13.4	11.7
Latin	0.3	0.0	NA	13.1
Music	62.8	8.2	7.6	7.9
Philosophy	34.4	2.8	12.3	12.9
Spanish	52.9	4.8	11.0	12.1
Theatre Arts	25.6	2.8	9.1	10.7
	505.3	47.1	10.7	11.3
SCIENCE & MATH DIVISION				
Biology	123.7	8.3	15.0	15.1
Chemistry	102.7	6.7	15.3	16.5
Computer Science	56.1	3.5	15.8	16.5
Environmental Science	0.8	0.3	2.6	3.8
Geology	48.0	2.9	16.7	18.6
Mathematics	97.6	6.6	14.7	19.5
Natural Science	0.0	0.0	NA	NA
Physics	42.2	3.6	11.7	14.1
Statistics	65.8	3.2	20.6	22.2
	536.9	35.1	15.3	17.0

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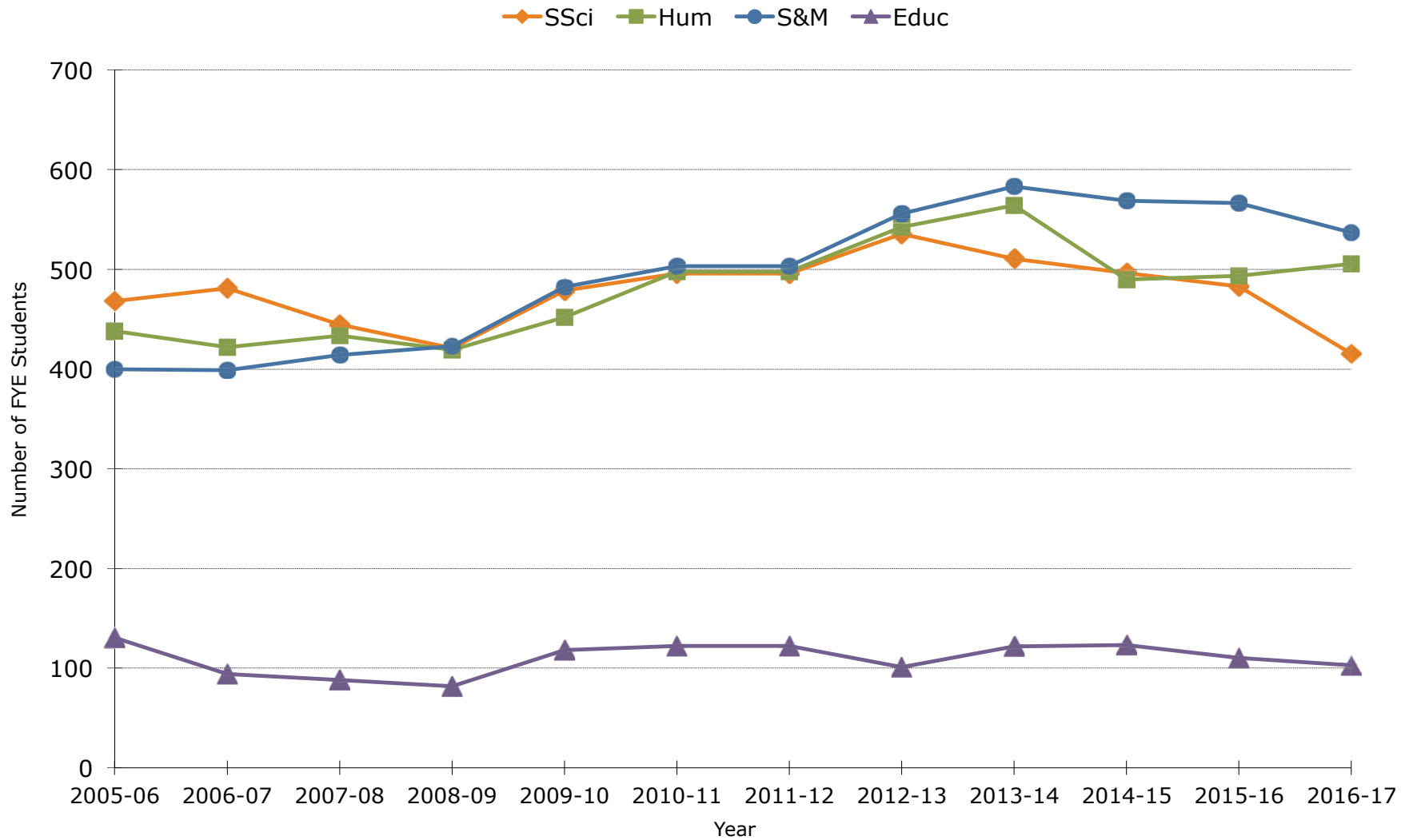
University of Minnesota, Morris  
2016-2017 Student/Faculty Ratios by Discipline

**S/F Ratios**

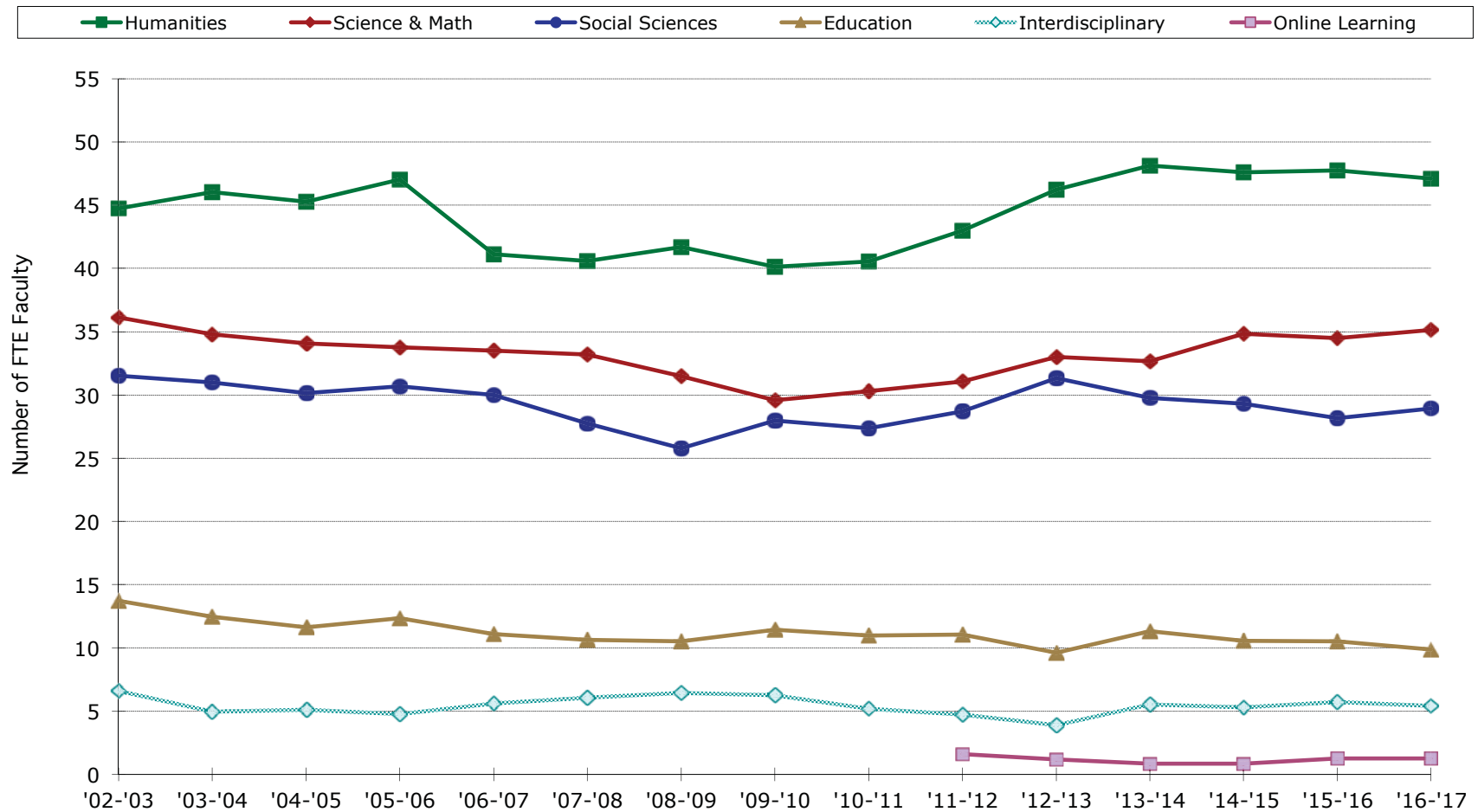
Discipline	FYE	FTE	Student/Faculty Ratio	
	Students	Faculty	Current	5 Yr. Average
<b>SOCIAL SCIENCE DIVISION</b>				
Anthropology	35.4	2.6	13.6	17.6
Economics	60.4	4.4	13.6	19.2
Gender;Women;Sexuality	3.3	0.2	16.5	15.8
History	81.8	6.1	13.4	17.6
Human Services	3.7	0.2	18.5	22.9
Management	40.1	2.8	14.5	19.8
Political Science	44.1	3.1	14.4	14.5
Psychology	105.1	6.8	15.5	17.5
Sociology	41.6	2.8	14.9	15.0
	415.5	28.9	14.4	17.5
<b>INTERDISCIPLINARY STUDIES</b>				
American Indian Studies	17.7	1.0	17.0	10.9
Environmental Studies	21.9	1.8	12.3	13.2
Interdisciplinary Studies	24.6	2.2	11.1	16.2
Latin American Area Studies	0.9	0.4	2.3	3.1
	65.1	5.4	12.0	13.3
<b>ACADEMIC DIVISIONS/INTERDISC</b>				
	1625.8	126.5	12.9	14.3
<b>ONLINE</b>				
	27.4	1.3	21.4	10.2
<b>GRAND TOTALS</b>				
	1653.2	127.8	12.9	14.3

FYE Student = SCH/30; FTE Faculty based on actual teaching load of full- and part-time faculty. Note: FYE and FTE do not include summer counts.

### Full-Year Equivalent (FYE) Student Course Enrollment by Division



## Full-Time Equivalent (FTE) Faculty by Division



FTE is the Full-time-Equivalent faculty count. Note: Beginning 2011-12, Online Learning was counted as a separate category; before that time, online courses were counted with regular classroom courses in the Division.

University of Minnesota, Morris  
2016-2017 Statistics on  
Enrollment, Classes, and Faculty

Discipline	SCH	Final Enrollment	No. of Classes		Aver. Class Size			FTE Faculty	ICH/FTE
			LD	UD	LD	UD	All		
EDUCATION DIVISION									
Education	544	257	7	2	14.6	19.0	15.6	1.38	21.0
Elementary Education	894	298	0	16	NA	14.3	14.3	2.25	29.8
Secondary Education	458	113	0	18	NA	6.3	6.3	2.32	18.2
Sport Studies & Athletics	1,245	727	22	8	17.2	11.8	15.8	3.94	20.2
	3,141	1,395	29	44	16.6	10.8	13.1	9.89	22.0
HUMANITIES DIVISION									
American Sign Language	232	58	2	0	29.0	NA	29.0	0.29	27.6
Art History	1,235	312	7	6	34.0	11.7	23.7	2.20	23.0
Art Studio	899	366	13	13	14.0	9.2	11.6	4.53	16.3
Chinese	220	67	5	0	13.4	NA	13.4	0.57	31.6
Communication, Media, Rhetoric	1,418	430	11	10	27.2	9.5	18.8	3.17	21.8
Dance	105	69	1	0	17.0	NA	17.0	0.21	28.6
English	4,182	1,035	46	13	17.9	16.0	17.5	11.23	21.0
French	627	167	6	9	17.0	6.2	10.5	2.40	21.3
German Studies	496	124	6	6	16.5	4.7	10.6	2.00	22.0
Humanities	95	46	2	0	12.5	NA	12.5	0.27	18.5
Italian	174	52	5	0	10.0	NA	10.0	0.63	25.4
Language	523	163	11	0	14.8	NA	14.8	0.97	29.9
Latin	40	5	0	0	NA	NA	NA	0.00	NA
Music	2,002	1,251	11	6	20.5	5.5	15.2	8.22	30.7
Philosophy	1,096	258	11	4	20.5	7.3	16.9	2.80	21.4
Spanish	1,672	447	16	13	18.5	11.5	15.3	4.80	20.8
Theatre Arts	771	235	6	8	21.5	6.3	12.8	2.81	19.6
	15,787	5,085	159	88	18.9	9.5	15.5	47.10	22.8
SCIENCE & MATH DIVISION									
Biology	3,725	1,079	19	29	21.9	14.4	17.4	8.25	18.5
Chemistry	3,204	878	24	8	22.7	13.3	20.3	6.72	19.5
Computer Science	1,708	450	10	8	26.1	21.1	23.9	3.54	20.8
Environmental Science	35	23	0	0	NA	NA	NA	0.31	6.5
Geology	1,469	372	10	4	29.0	16.3	25.4	2.88	23.0
Mathematics	2,929	702	27	7	22.2	10.1	19.7	6.62	20.7
Physics	1,265	273	18	5	13.4	5.0	11.6	3.62	21.5
Statistics	2,169	507	12	4	33.3	19.0	29.8	3.20	20.3
	16,504	4,284	120	65	23.0	14.3	19.9	35.14	20.1

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Discipline	SCH	Final Enrollment	No. of Classes		Aver. Class Size			FTE	
			LD	UD	LD	UD	All	Faculty	ICH/FTE
SOCIAL SCIENCES DIVISION									
Anthropology	1,068	268	8	7	24.3	10.0	17.6	2.60	18.5
Economics	1,988	522	5	24	45.4	12.1	17.8	4.43	19.4
Gender, Women, Sexuality	127	27	1	0	23.0	NA	23.0	0.20	25.0
History	2,564	628	17	17	27.0	9.5	18.3	6.09	21.7
Human Services	112	28	1	0	28.0	NA	28.0	0.20	20.0
Management	1,216	373	5	17	17.0	9.8	11.4	2.76	23.9
Political Science	1,559	378	11	8	24.7	12.9	19.7	3.06	21.6
Psychology	3,632	847	12	27	33.2	17.7	22.5	6.80	19.9
Sociology	1,280	312	4	11	38.3	14.2	20.6	2.80	20.0
	13,546	3,383	64	111	28.7	12.8	18.7	28.94	20.7
INTERDISC. STUDIES									
American Indian Studies	534	149	6	3	21.8	5.3	16.3	1.04	29.9
Environmental Studies	659	184	6	5	21.2	6.6	14.5	1.78	21.3
Interdisciplinary Studies	1,014	314	11	66	13.5	2.4	4.0	2.21	42.7
Latin American Area Studies	30	17	0	2	NA	3.0	3.0	0.40	18.4
	2,237	664	23	76	17.7	2.8	6.3	5.43	31.7
ONLINE LEARNING	NA	239	7	4	22.3	20.8	21.7	1.28	28.6
GRAND TOTALS	51,458	15,050	402	388	21.5	10.2	15.9	127.78	22.0

Notes: SCH includes official counts for the fiscal year, including summer. SCH is calculated by multiplying total end-of-second-week class enrollments by number of credits; SCH for online learning is counted in the home disciplines; enrollment is the end-of-term enrollment in all courses offered by the discipline; no. of classes incl. multiple sections (excl. 0-1 cr. courses, music lessons, SSA skills courses); average class size is the average enrollment in the discipline's upper and lower division classes, including multiple sections, but excluding one-credit, noncredit, and directed studies offerings; instructor credit hours (ICH)/FTE is the number of credits taught by faculty in the discipline divided by the number of FTE faculty (e.g., 1 faculty member teaches 5 courses at 4 credits each for a total of 20 ICH).

University of Minnesota, Morris  
Full-Time Equivalent (FTE) Faculty Counts  
by Discipline and Division

<b>FTE Faculty</b>
------------------------

Division/Discipline	2012-13	2013-14	2014-15	2015-16	2016-17	5 Yr. Average
<b>EDUCATION DIVISION</b>						
Education	0.75	1.18	1.57	1.87	1.38	1.35
Elementary Education	2.48	2.73	2.77	2.88	2.25	2.62
Secondary Education	2.02	2.98	2.18	1.90	2.32	2.28
Sport Studies & Athletics	<u>4.37</u>	<u>4.42</u>	<u>4.03</u>	<u>3.88</u>	<u>3.94</u>	<u>4.13</u>
Subtotal	9.62	11.31	10.55	10.53	9.89	10.38
<b>HUMANITIES DIVISION</b>						
Art History	3.00	3.00	3.00	2.30	2.20	2.70
Art, Studio	4.80	4.70	5.32	4.93	4.53	4.86
American Sign Language	0.40	0.29	0.29	0.29	0.29	0.31
Chinese	0.00	0.00	0.29	0.57	0.57	0.29
Comm, Media, Rhetoric	4.00	3.00	3.00	3.00	3.17	3.23
Dance	0.25	0.18	0.25	0.21	0.21	0.22
English	9.80	11.85	11.27	10.59	11.23	10.95
French	2.60	2.44	1.87	2.50	2.40	2.36
German	1.00	1.81	2.00	1.83	2.00	1.73
Humanities	0.00	0.14	0.30	0.61	0.27	0.26
Italian	0.80	0.55	0.63	0.50	0.63	0.62
Language	0.95	0.75	0.70	0.94	0.97	0.86
Latin	0.40	0.33	0.40	0.40	0.00	0.31
Music	7.90	8.60	8.69	7.54	8.22	8.19
Philosophy	2.83	3.16	2.66	3.63	2.80	3.02
Spanish	5.00	4.33	4.62	5.00	4.80	4.75
Theatre Arts	<u>2.50</u>	<u>3.00</u>	<u>2.29</u>	<u>2.90</u>	<u>2.81</u>	<u>2.70</u>
Subtotal	46.23	48.13	47.58	47.74	47.10	47.36
<b>SCIENCE &amp; MATH DIVISION</b>						
Biology	8.32	8.05	8.03	7.41	8.25	8.01
Chemistry	5.80	5.68	6.66	6.71	6.72	6.31
Computer Science	2.70	2.61	3.06	3.54	3.54	3.09
Environmental Science	0.25	0.40	0.35	0.36	0.31	0.33
Geology	2.65	2.80	3.33	2.67	2.88	2.87
Mathematics	6.38	6.04	6.12	6.42	6.62	6.32
Natural Science	0.00	0.00	0.00	0.00	0.00	0.00
Physics	3.90	3.90	3.90	3.87	3.62	3.84
Statistics	<u>3.00</u>	<u>3.17</u>	<u>3.40</u>	<u>3.50</u>	<u>3.20</u>	<u>3.25</u>
Subtotal	33.00	32.65	34.85	34.48	35.14	34.02

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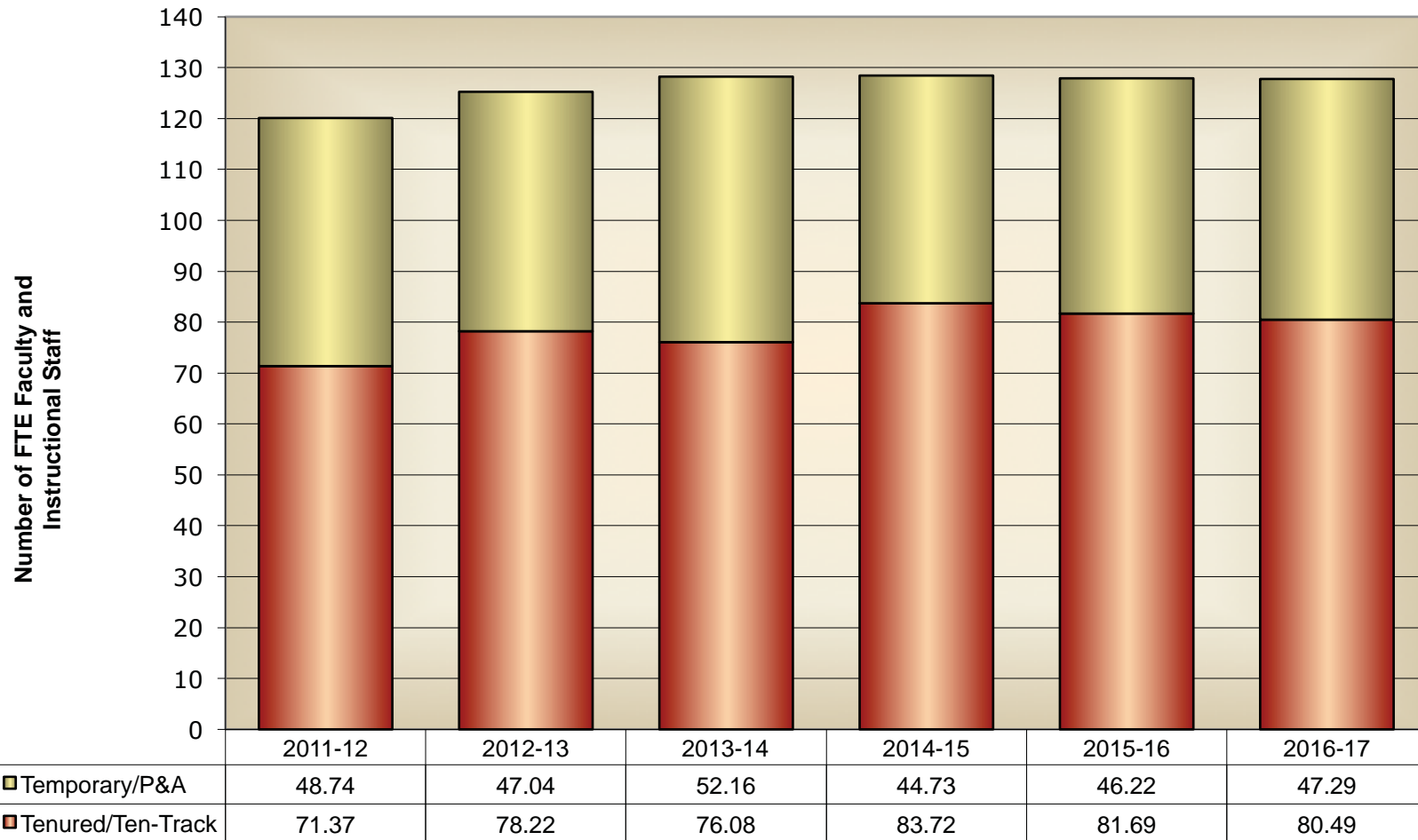
University of Minnesota, Morris  
Full-Time Equivalent (FTE) Faculty Counts  
by Discipline and Division

Division/Discipline	2012-13	2013-14	2014-15	2015-16	2016-17	5 Yr. Average
<b>SOCIAL SCIENCE DIVISION</b>						
Anthropology	2.72	2.44	2.58	1.80	2.60	2.43
Economics	5.00	4.28	4.36	4.03	4.43	4.42
Gender, Women, Sexuality Studies	0.50	0.27	0.22	0.20	0.20	0.28
Geography*	[.20]	[.20]	[.20]	[.20]	[.20]	[.20]
History	6.15	6.05	5.60	6.18	6.09	6.01
Human Services	NA	NA	NA	0.17	0.20	0.19
Management	2.40	2.41	2.61	2.66	2.76	2.57
Political Science	3.30	3.73	3.70	2.60	3.06	3.28
Psychology	8.03	8.33	6.83	7.16	6.80	7.43
Sociology	<u>3.23</u>	<u>2.25</u>	<u>3.40</u>	<u>3.38</u>	<u>2.80</u>	<u>3.01</u>
Subtotal	31.33	29.76	29.30	28.18	28.94	29.50
<b>INTERDISCIPLINARY</b>						
American Indian Studies	1.10	0.76	1.34	1.07	1.04	1.06
Environmental Studies	1.33	1.83	1.50	1.86	1.78	1.66
Latin American Area Studies	0.15	0.45	0.30	0.38	0.40	0.34
Interdisc. (IS) Honors	0.70	0.76	0.70	0.99	0.96	0.82
Misc. IS	<u>0.60</u>	<u>1.74</u>	<u>1.48</u>	<u>1.42</u>	<u>1.25</u>	<u>1.30</u>
Subtotal	3.88	5.54	5.32	5.72	5.43	5.18
<b>ONLINE LEARNING</b>	1.20	0.85	0.85	1.26	1.28	1.09
<b>CAMPUS FTE FACULTY</b>	125.26	128.24	128.45	127.91	127.78	127.53
<b>FULL-YEAR EQUIVALENT (FYE) STUDENTS</b>	1809	1859	1807	1755	1688	1783
<b>FYE STUDENTS/FTE FACULTY RATIO</b>	14.44	14.49	14.07	13.72	13.21	13.99

\*Beginning 2011-12, Geography courses were taught through Online Learning; the FTE attributed to the online Geography courses is listed in brackets. The FTE faculty count includes all instructional staff--ranked faculty along with P&A lecturers and teaching specialists. For this table, FYE students are calculated by adding full-time student headcount to 1/3 of part-time student headcount.

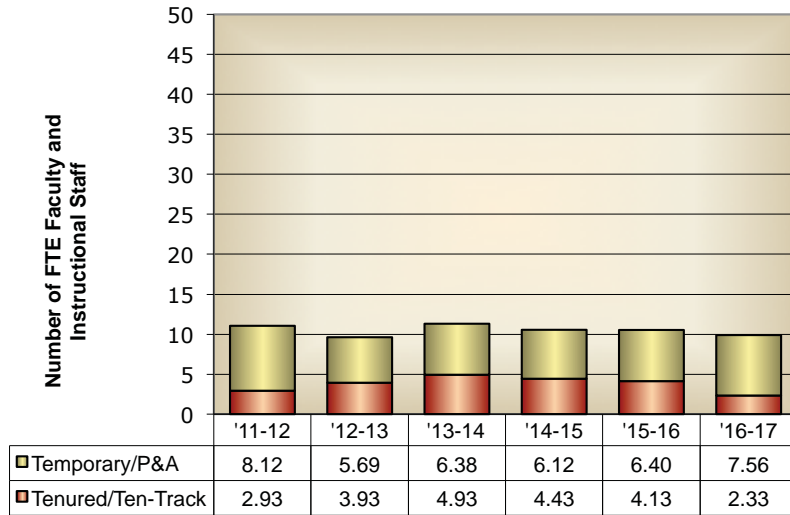


**FTE Faculty and Instructional Staff by Appointment Type  
University of Minnesota, Morris**

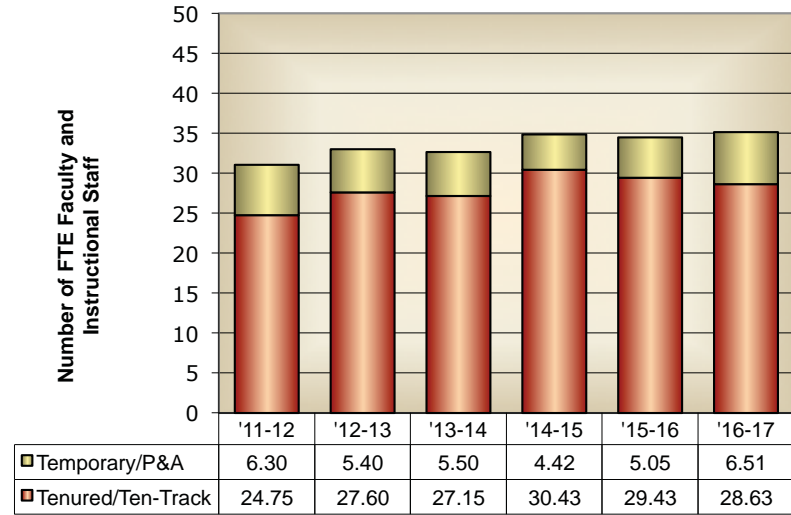


## FTE Faculty and Instructional Staff by Appointment Type and Division

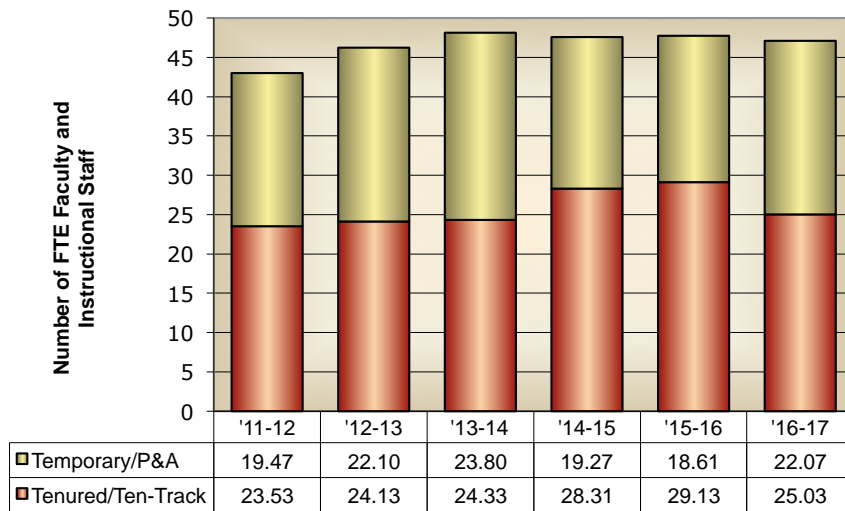
### EDUCATION DIVISION



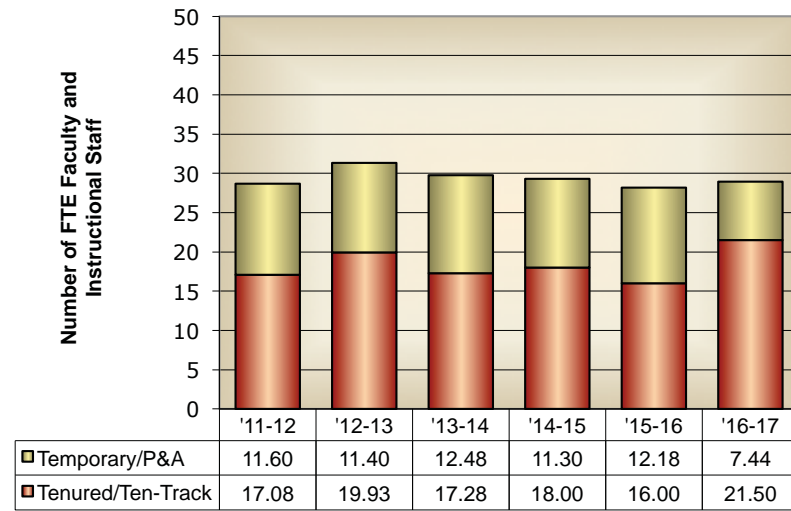
### SCIENCE & MATH DIVISION



### HUMANITIES DIVISION



### SOCIAL SCIENCES DIVISION



University of Minnesota, Morris  
Average Salary for Full-time Teaching Faculty  
by Rank & Gender

<b>Faculty Salaries</b>
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	2012-13	2013-14	2014-15	2015-16	2016-17
<b>MEN:</b>					
Professors	\$78,323 (18)	\$79,212 (15)	\$79,254 (18)	\$80,823 (20)	\$84,351 (20)
Associates	\$60,885 (24)	\$63,215 (22)	\$65,168 (18)	\$66,373 (19)	\$66,921 (16)
Assistants	\$52,221 (16)	\$52,988 (17)	\$54,121 (17)	\$54,976 (17)	\$56,543 (17)
Instructors	(0)	\$48,000 (1)	\$49,572 (3)	\$52,020 (2)	\$56,000 (1)
All Ranks	\$63,907 (58)	\$64,140 (55)	\$65,506 (56)	\$67,520 (58)	\$69,907 (54)
<b>WOMEN:</b>					
Professors	\$71,245 (5)	\$75,800 (9)	\$77,906 (10)	\$80,229 (9)	\$80,360 (11)
Associates	\$61,766 (25)	\$63,384 (26)	\$64,978 (26)	\$67,383 (26)	\$69,936 (23)
Assistants	\$53,184 (8)	\$54,033 (8)	\$53,783 (8)	\$53,216 (10)	\$54,539 (9)
Instructors	(0)	(0)	(0)	(0)	(0)
All Ranks	\$61,206 (38)	\$64,243 (43)	\$65,881 (44)	\$66,804 (45)	\$69,380 (43)
<b>TOTAL:</b>					
Professors	\$76,784 (23)	\$77,933 (24)	\$78,772 (28)	\$80,639 (29)	\$82,935 (31)
Associates	\$61,335 (49)	\$63,307 (48)	\$65,056 (44)	\$66,957 (45)	\$68,699 (39)
Assistants	\$52,542 (24)	\$53,322 (25)	\$54,013 (25)	\$54,324 (27)	\$55,849 (26)
Instructors	(0)	\$48,000 (1)	\$49,572 (3)	\$52,020 (2)	\$56,000 (1)
All Ranks	\$62,838 (96)	\$64,185 (98)	\$65,671 (100)	\$67,207 (103)	\$69,673 (97)

Figure in parenthesis indicates the number of individuals in each category.  
9-month and 10-month converted to 9-month<sup>1</sup> salaries only.  
Chancellor/vice chancellor salaries are excluded.

**University of Minnesota, Morris**  
**Average Faculty Salaries by Rank & Gender**  
**2016-2017**

	Prof	Assoc	Asst	Instr	All Ranks
Men	\$84,351	\$66,921	\$56,543	\$56,000	\$69,907
Years at UMM	20.5	15.9	3.9	1.0	13.6
No.	20	16	17	1	54
Women	\$80,360	\$69,936	\$54,539	NA	\$69,380
Years at UMM	22.6	15.4	4.2	NA	14.9
No.	11	23	9	0	43
Faculty of Color	\$82,804	\$66,540	\$61,322	\$56,000	\$67,646
Years at UMM	19.7	23.0	3.0	\$1	11.0
No.	3	2	5	1	11
Total	\$82,935	\$68,699	\$55,849	\$56,000	\$69,673
Years at UMM	21.2	15.6	4.0	1.0	14.2
No.	31	39	26	1	97

9-month salaries (10-mo converted to 9-mo)  
Chancellor and Vice Chancellor salaries are excluded.  
Sabbatical/LOA included plus replacements.

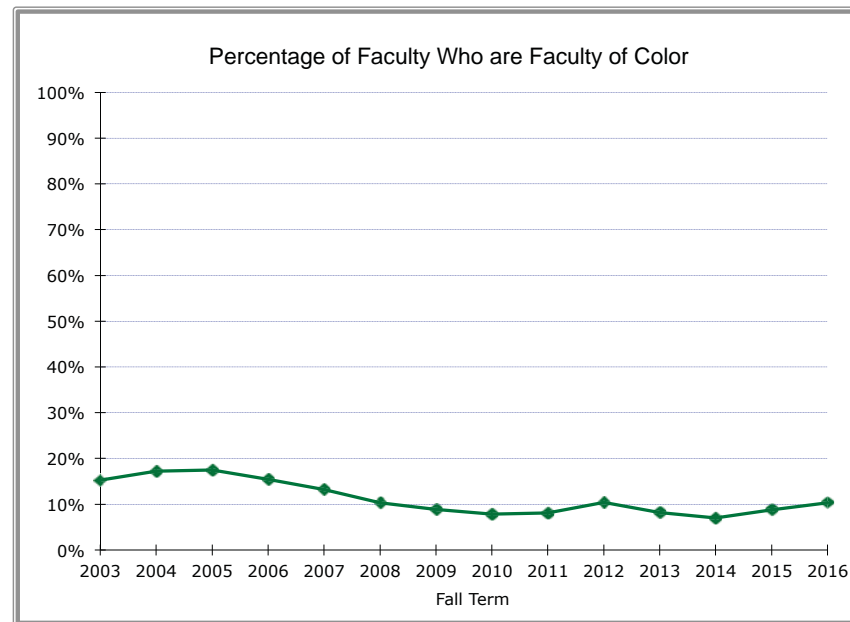
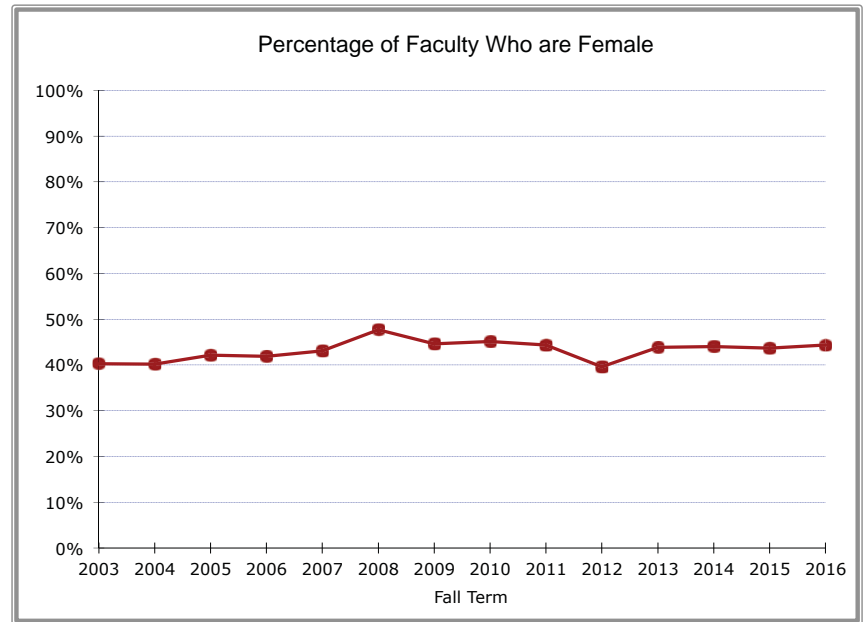
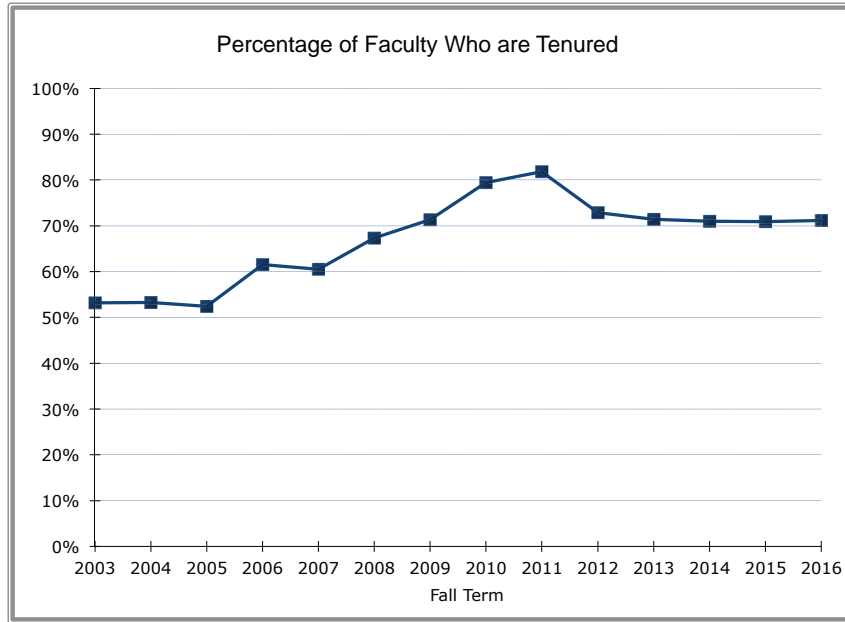
University of Minnesota, Morris  
The Percent of Full-time Ranked Faculty Who Are  
Female, Tenured, Temporary, or Faculty of Color

**Female and  
Faculty  
of Color**

Academic Year	Faculty Count	Percent of Faculty			
		Female	Faculty of Color	Tenured	Temporary
1971-72	85	NA	9.4%	48.2%	9.4%
1975-76	93	17.2%	12.9%	62.4%	14.0%
1980-81	96	19.8%	10.4%	60.9%	16.7%
1985-86	106	27.5%	13.3%	55.5%	21.8%
1990-91	118	25.4%	16.1%	55.1%	26.3%
1995-96	123	36.6%	20.3%	49.6%	31.7%
2000-01	126	41.3%	15.1%	48.4%	18.3%
2005-06	126	42.1%	17.5%	52.4%	11.1%
2010-11	102	45.1%	7.8%	79.4%	3.9%
2012-13	96	39.6%	10.4%	72.9%	4.2%
2013-14	98	43.9%	8.2%	71.4%	4.1%
2014-15	100	44.0%	11.0%	70.3%	4.0%
2015-16	103	43.7%	8.7%	70.9%	2.9%
2016-17	97	44.3%	10.3%	71.1%	3.1%

Faculty count includes full-time faculty only at the ranks of professor, associate professor, assistant professor, and instructor; does not include administrative faculty. It does include faculty on leave or sabbatical and their replacements. Temporary refers to appointments which are full-time and non-tenure-track.

### UMM Full-time Ranked Faculty Characteristics





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UNIVERSITY OF MINNESOTA  
**MORRIS**

The University of Minnesota is committed to the policy that all persons shall have access to its programs, facilities, and employment without regard to race, color, creed, religion, national origin, sex, age, marital status, disability, public assistance status, veteran status, or sexual orientation.